Work and Contribute

Health and Physical Education
Visual and Performing Arts
Social Studies, History and Geography
Science and Technology
Mathematics
Literate and Language

Gain and Apply Knowledge in and across the Disciplines

Communication and Information Skills

Common Goals

Coherence and Accuracy

Students will value and respect differences between and among students, learn and develop the characteristics of

Critique of Efforts. To be able to critique work and other work, the student will answer the question about what the experience of music and music participation

District Preschool and AL. Stents, the importance of the communication of the other director.

Fine Arts Chair

Course Title: Concert Choir

Course Description: The Concert Choir is a performance ensemble open to all students in Grades 9-12.

Primary Course Materials: Choral Heritage, from classical, sacred and secular styles, in mixed

Fine Arts Chair

Department
e each year, and the repertoire is chosen to reflect the style of each performance.

These are three major concerts:

- Fall in large chorus
- Winter in small (sectional) rehearsals
- Spring in the entire large group

Content Outline
Choral compositions and arrangements are rehearsed in the entire large group

Additional Learning Objectives Beyond the Curriculum Framework:

- Frameworks will be assessed in this course.
- A chart is included identifying which of the students from the Massachusetts Curriculum Frameworks learning standards from the Massachusetts Curriculum Frameworks.

Learning Standards from the Massachusetts Curriculum Frameworks:

- Improvements in these areas:
  - Understand how citizen can participate in the political and legal system to affect
  - Social issues affecting Massachusetts, the United States and the world
- Develop informed opinions about current economic, environmental, political, and
- Participate in a school or community service activity
- Career options
- Demonstrate personal responsibility for planning one's future academic and
<table>
<thead>
<tr>
<th>Major Evaluation Strategies</th>
<th>Selected Standards</th>
<th>Selected Objectives</th>
<th>Selected Assessment</th>
<th>Type of Assessment</th>
<th>Score</th>
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<td>To know and understand the characteristics of performance, and the nature of the creative process.</td>
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Note: The table structure is filled with placeholders indicating where the actual data should be entered. The columns include Major Evaluation Strategies, Selected Standards, Selected Objectives, Selected Assessment, Type of Assessment, and Score.
<table>
<thead>
<tr>
<th>Student Performance Indicators</th>
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<tbody>
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<td><strong>Art</strong></td>
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<td><strong>Music</strong></td>
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<td><strong>Reading and Writing</strong></td>
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<td><strong>Historical Connections</strong></td>
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<td><strong>The Arts</strong></td>
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<td><strong>Innovation and Change</strong></td>
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<tr>
<td><strong>Peek-12 Standards</strong></td>
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**THE ARTS STRANDS AND STANDARDS**

- **Peek-12 Standard 1**: Students will develop artistic skills in poetry characters.
- **Peek-12 Standard 2**: Students will develop artistic skills in music.
- **Peek-12 Standard 3**: Students will develop artistic skills in reading.
- **Peek-12 Standard 4**: Students will develop artistic skills in writing.
- **Peek-12 Standard 5**: Students will develop artistic skills in history.
- **Peek-12 Standard 6**: Students will develop artistic skills in science.
- **Peek-12 Standard 7**: Students will develop artistic skills in technology.
- **Peek-12 Standard 8**: Students will develop artistic skills in innovation and change.
- **Peek-12 Standard 9**: Students will develop artistic skills in the arts.
- **Peek-12 Standard 10**: Students will develop artistic skills in history.

**MUSIC STRANDS AND STANDARDS**

- **Peek-12 Standard 1**: Students will develop artistic skills in music.
- **Peek-12 Standard 2**: Students will develop artistic skills in reading.
- **Peek-12 Standard 3**: Students will develop artistic skills in writing.
- **Peek-12 Standard 4**: Students will develop artistic skills in poetry.
- **Peek-12 Standard 5**: Students will develop artistic skills in history.
- **Peek-12 Standard 6**: Students will develop artistic skills in science.
- **Peek-12 Standard 7**: Students will develop artistic skills in technology.
- **Peek-12 Standard 8**: Students will develop artistic skills in innovation and change.
- **Peek-12 Standard 9**: Students will develop artistic skills in the arts.
- **Peek-12 Standard 10**: Students will develop artistic skills in history.