


Castaneda vs. Pickard

"ELL BILL OF RIGHTS"


Chelmsford Public Schools



Who and What?

- Roy Castaneda is the father of two Mexican American children.
 - Felt his children were ethnically and racially discriminated in the classroom because his children were segregated using a grouping system.
 - Believed that the school had an insufficient bilingual education program.
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Court Case 1978-1981

- The court case of Castaneda v. Pickard was tried in June 1978 at the United States District Court for the Southern District of Texas.
 - The court ruled in favor of the Raymondville Independent School District saying that they did not violate any constitutional rights of his children.
 - Castaneda then filed for an appeal, arguing that the Federal Court made a mistake in its ruling.
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Court Case 1978-1981 (cont.)

- In 1981 the United States Court of Appeals for the Fifth Circuit ruled in favor of Castaneda.
- The Court ruling was overturned.

The New Criteria

- The ruling required a three part assessment in accordance with the Equal Education Opportunities Act of 1974
- The program must:
 - Be based on “sound educational theory”
 - Have the appropriate resources including teachers, books, and environment
 - Demonstrate improvement in the student’s participation

What Do These 3 Criteria Mean?


Discuss:

- What is sound educational theory?
- What is implementation and how do we implement with fidelity?
- How do we demonstrate improvement and show evidence that our programming is effective?




Dos for an ELL Program

Based on the ruling:

- Focus on all subjects, not just English
 - Provide a variety of resources for teaching and student learning
 - Be prepared for evaluations of your program
 - Monitor your program to be sure guidelines are followed
 - Make sure all students receive equal education to that of Native English speaking peers
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What Else Can We Do As Teachers?


- Promote parent involvement so parents can gain confidence in participating with their children
 - Encourage students to use their native language while we teach them to be proficient in English by forming a connection between words, phrases and meanings in both languages
 - Engage students by teaching them high interest themes that can be integrated into core subjects to build on strengths and provide a meaningful framework for learning
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In Review:

- View Video:

<https://www.youtube.com/watch?v=UMvBwQCwRos>

- Discussion:

- What new strategies will you employ in your classroom to comply with the ELL guidelines (The three criteria)?
 - What supports are needed to ensure implementation with fidelity?
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QUESTIONS

