

## THE GRADUATION ISSUE



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### ◆ Newspaper Staff

Editor-in-chief:  
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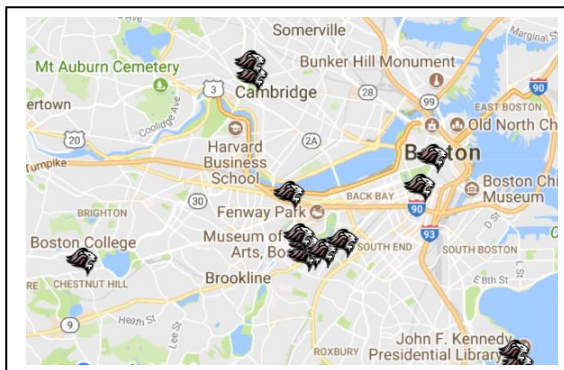
Writers & Editors:  
**Sonya Voloboi**  
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**Chelsea Moody**  
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Advisor  
**Mr. Varga**

### *The Graduation List* by The Newspaper Staff

*As we watch our Class of 2018 conclude their time here at CHS, we wish them much luck in their future endeavors. Below, you will find the list of those who are graduating this year and the plans that they have made after CHS.*

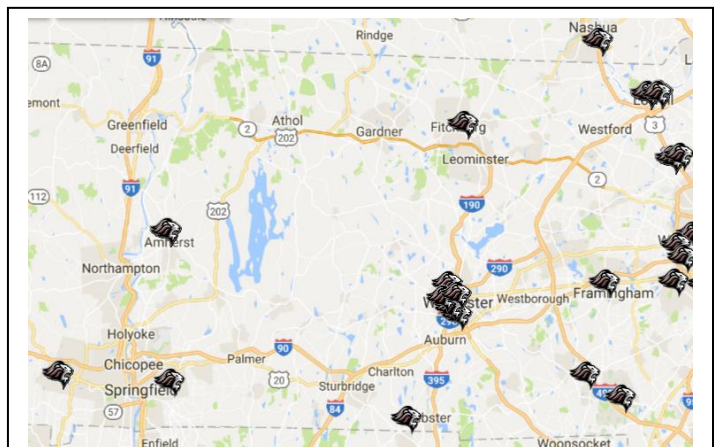
ABAD, JACOB: Army Reserves  
ADAMS, CHARLOTTE: Simmons College  
ADITHYA, PRABAKAR: UMass Lowell  
ADLEY, OLIVA: UMass Lowell  
ALTO, JAYLYN: Middlesex Community College  
ALWANI, MALIK: Providence College  
AMBROSINO, LINDSAY: WPI  
ANDERSON, HEATHER: Westfield State University  
ANDERSON, KAITLYN: Saint Anselm College  
ANDREWS, ETHAN: Champlain College  
ANDREWS, MOIRA: Purdue University  
ARENA, CAMERON: UMass Lowell  
AROKIA RAJA, SHARON: MCPHS  
ASHLEY, JULIA: UMass Lowell  
ASHRAF, SANI: UMass Boston  
BAILEY, ANNE: West Chester University  
BAKER, JENNA: Emmanuel College  
BALAS, ELIZABETH: Florida Southern College  
BALDWIN, NICOLE: Lowell Academy  
BANERJEE, SIDDHANT: WPI  
BARBOZA, ALEXIS: UMass Lowell  
BARON, SYDNEY: Muhlenberg College  
BEATI, ELENNA: College of the Holy Cross  
BEECHIN, RACHEL: University of Maine at Farmington  
BEHERA, MRINALINI: Stonybrook University  
BENDA, ELIZABETH: University of California, Santa Barbara  
BERGLUND, BAILEY: Lasell College  
BERNIER, EMMA: Framingham State University  
BERRY, MICHAEL: University of Rhode Island  
BEYER, CHRISTINA: Middlesex Community College  
BHAT, AMEYA: Northeastern University  
BJORKLUND, HAYLIE: Georgia Southern University

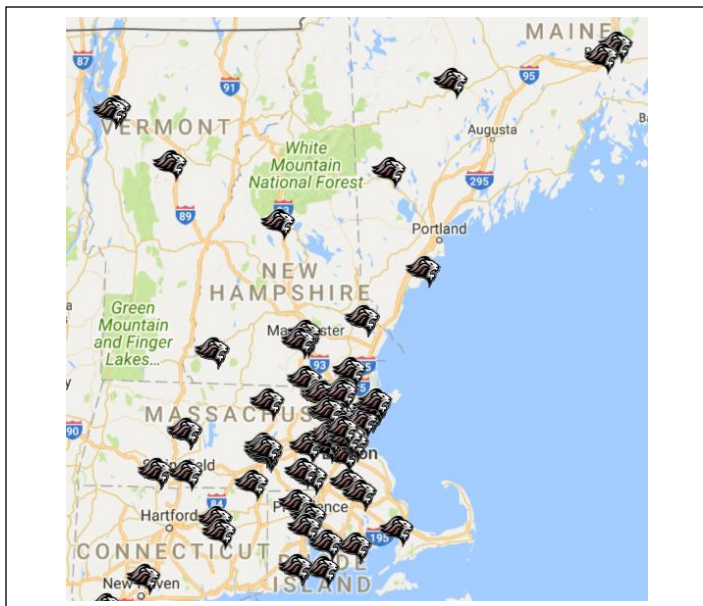


BOMBARD, REBECCA: Fitchburg State University  
BOMMA, TARUN: UMass Amherst  
BOST, TYLER: Minnesota Wilderness, NAHL  
BOULOS, MARINA: UMass Amherst  
BOURDELAIS, SEAN: Endicott College  
BOWSER, LIAM: University of New Hampshire  
BRIAND, LUKE: UMass Lowell  
BRIERE, JAMES: Middlesex Community College  
BRUCE, EMILY: New York University  
BUNGARD, CHRISTOPHER: Westfield State University  
BURATI, DYLAN: Northeastern University  
BURKE, BENJAMIN: Massachusetts Institute of Technology  
BURKE, ROCKY: Worcester State University  
BUSSER, OWEN: Bentley University  
BUTZE-MAILLE, DEVON: Post Grad Studies  
CALLAHAN, RYAN: Bridgewater State University  
CALNAN, SARAH: University of Arizona  
CARDONNE, LILLIAN: Drexel University  
CAREY, AMY: UMass Amherst  
CASTELLANO, GINA: UMass Amherst

CHAN, BRIENNA: University of South Florida  
 CHAN, KYRA: MCPHS  
 CHEN, CHRISTINE: UMass Amherst  
 CHEOK, JUSTIN: Worcester State University  
 CLARK, ISABELLE: WPI (gap year)  
 CODY, CHELSEA: University of New Hampshire  
 COHN, SAM: Temple University  
 COLEMAN, JACOB: Norwich University  
 COMBS, MARIA: Juniata College  
 CONLEY, KATHERINEL: Endicott College  
 CONNELLY, JARED: UMass Lowell  
 CONTI-CLARK, NATHAN: N/A  
 CONTOVER, MELISSA: Suffolk University  
 COOMBES, JACOB: UMass Dartmouth  
 COPPA, MICHAEL: UMass Lowell  
 COPPOLA, MARISSA: UMass Amherst  
 CORBETT, KACEY: Providence College  
 CORCORAN, BRENDAN: WPI  
 CRAVEN, MITCHELL: Southern New Hampshire  
 University  
 CRUZ, GABRIELLE: UConn  
 CUNICO, KAROLINE: Boston University  
 CURRAN, SHANNON: Stonehill College  
 D'AGOSTINO, JULIA: Stonehill College  
 DAIGLE, CHARLES: Northeastern University  
 DANAHY, ANDRE: Northeastern University  
 DANIELS, RYAN: Bridgewater State  
 DEAN, SHANNON: University of New Hampshire  
 DECHIARA, SHANNON: Roger Williams University  
 DERY, TYLER: Undecided  
 DESTREMPE, PHILIP: St. Michael's College  
 DIMITROV, KYLEIGH: Stonehill College  
 DOHERTY, HANNAH: Merrimack College  
 DOHERTY, MOLLY: Merrimack College  
 DOLAN JR, SEAN: St. Anselm College  
 DONAHUE, ASHLEY: University of Maine  
 DONOVAN, MACGUIRE: Northern Essex Community  
 College  
 DORF, EMMA: Plymouth State University  
 DRAKE, ANNA: Emmanuel College  
 DRESS, SAMANTHA: Assumption College  
 DRISCOLL, PETER: UMass Lowell  
 DUBE, MAYA: UMass Amherst  
 ECKELKAMP, NICHOLAS: Work Force  
 EDWARDS-THOMAS, RAIANNA: Framingham State  
 University  
 ELSISY, TATIANA: MCPHS  
 ERICKSON, ZAHAVA: Marshall University, WV  
 ERVIN, CHRISTOPHER: Westfield State University  
 FERREIRA, MARIA: UMass Boston  
 FIGUERO, JOHAN: Middlesex Community College  
 FINN, CHRISTIAN: Saint Anselm College  
 FITTON, LIAM: Valley Collaborative  
 FLAHERTY, JONATHAN: Merrimack College  
 FLANAGAN, MARGARET: James Madison University  
 FLYNN, CORA: Clark University  
 FOLEY, RACHEL: Plymouth State University  
 FOO, MELANIE: UMass Amherst  
 FORGAN, CHEVONNE: USA Luge

FORTIER, WESLEY: UMass Amherst  
 FOTTLER, ANDREW: Worcester State University  
 GAGNON, MICHAEL: UMass Amherst  
 GALEANO, JULIAN: Work Force  
 GARDNER, ABAIGEAL: Providence College  
 GEADA, ISABELLE: Johns Hopkins University  
 GERENZ, PAIGE: Miami University  
 GETSICK, JACOB: Middlesex Community College  
 GHOBRIAL, KAREN: UMass Lowell  
 GILET, KATHERINE: Stonehill College  
 GILMAN, HARRISON: Massachusetts Maritime  
 Academy  
 GIROUX, JOSEPH: Undecided  
 GLADSON, RONALD: Merrimack College  
 GLEKAS, CYNTHIA: University of New Hampshire  
 GODDU, ALAN: Valley Collaborative  
 GOGUEN, HALEY: Middlesex Community College  
 GOLDBERG, EMMA: Quinnipiac University  
 GOULART, JOSEPH: Work Force  
 GOULD, SAMANTHA: WPI  
 GRAHAM, ERIC: US Marine Corps  
 GRANDE JR, JOSEPH: Middlesex Community College  
 GRASSO, LAURA: UMass Amherst  
 GREINER, LIAM: UMass Lowell  
 GROVES, JUSTIN: Middlesex Community College  
 GUERIN, JEREMY: Emerson College  
 GUNDA, AACHAL: UMass Amherst  
 GUPTA, SHALINI: UMass Amherst  
 HAGG, JESSICA: Rivier University  
 HALL, SAMUEL: UMass Lowell  
 HAMILTON, LAUREN: University of New Hampshire  
 HAND, JESSICA: University of Maine  
 HARGETT, ALEXANDER: UMass Boston  
 HART, RYAN: University of Rhode Island or Boston  
 College  
 HAYNES, KATHRYN: UMass Lowell  
 HEINEMAN, KATHARINE: Northeastern University  
 HELMAR, SARAH: Saint Anselm  
 HENSLEY, ETHAN: Syracuse University  
 HERNANDEZ, CORA: University of Rhode Island  
 HIGGINS, MARTINA: UMass Amherst





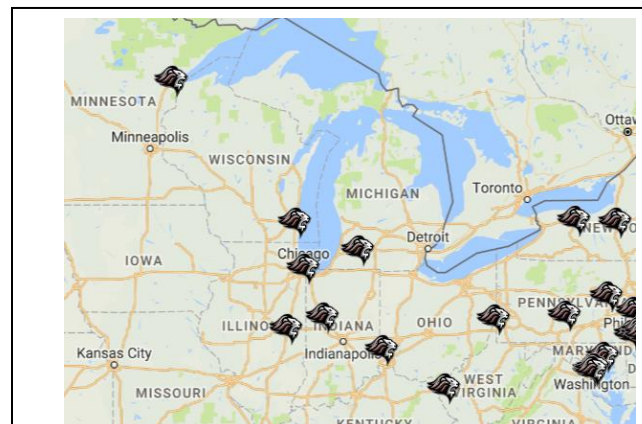
HIGGINS, STEPHEN: Work Force  
 HIM, CALVINIRAK: Northeastern University  
 HOGAN, SABRINA: Merrimack College  
 HOHMANN, MATTHEW: UMass Lowell  
 HOLLAND, KATHERINE: Quinnipiac University  
 HOLTSBERG, ALISON: UMass Amherst  
 HOOTON, MATTHEW: Bridgewater State University  
 HUGGLER, ALEXANDRA: Husson University  
 HUGGLER, DANIELLA: Emmanuel College  
 HUGHES, PAIGE: Westfield State University  
 JARNAGIN, ZACHARY: Northeastern University  
 JEENA SAKSHI, SANDEEP: UMass Lowell  
 JOHNSON, LIAM: Middlesex Community College  
 JOHNSON, SAMANTHA: University of Rhode Island  
 JONES, DAVID: Utah State University  
 JONES, MICHAEL: Syracuse University  
 KABILAN, KANMANI: University of Texas Austin  
 KAMINUMA, JUSTIN: Emory University  
 KARUNAHARAN, VARDHINI: UMass Lowell  
 KARUNAHARAN, VINODINI: UMass Lowell  
 KEENE, GRACE: N/A  
 KELLY, MIA: Hofstra University  
 KENNEY, DEVIN: UMass Amherst  
 KING, LILLIAN: Bridgewater State University  
 KIVLAN, MATTHEW: UMass Amherst  
 KOSMIN, STEPHANIE: University of Maine  
 KOULOUNGIS, ARIANA: Assumption College  
 KOUSOUNADIS, ISABEL: N/A  
 KRAS, FRANCIS: UMass Lowell  
 KRAUCH, ELIZA: University of Vermont  
 KUNZE, HANNAH: Trinity College, Dublin & Columbia University  
 LALLY, BRENDAN: UMass Amherst  
 LAMADELEINE, ALEXANDRA: Keene State College  
 LAMBOUR, PATRICK: Western Michigan University  
 LANDERS, MATTHEW: UMass Amherst

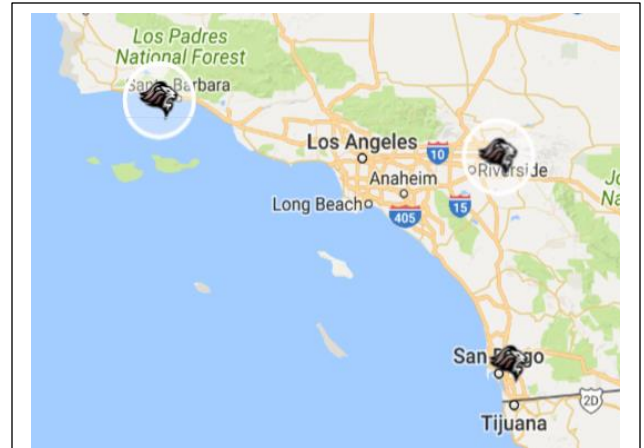
LANDRESS, RACHEL: Norwich University  
 LANDYMORE, GRIFFIN: Gordon College  
 LAVARNWAY, LYDIA: Rivier University  
 LEAHY, MCKENZIE: Emmanuel College  
 LECH, MARLA: UMass Amherst  
 LEDWITH, KATELYN: Worcester State University  
 LEFEBVRE, ERIC: University of Rhode Island  
 LINDSAY, SHAUNA: Endicott College  
 LONG, JUSTINE: Stonehill College  
 LONG, MEGAN: American University  
 LOPEZ, ALYSSA: Boston College  
 LOPEZ-LAGUER, ADRIANA: Middlesex Community College  
 LUDWIG, NOAH: Boston University  
 LUPOLI, SALVATORE: Phillips Academy Andover  
 LYNCH, JAIMIE: University of New England  
 LYON, SAGE: UMass Lowell  
 LYONS, CHRISTOPHER: UMass Lowell  
 LYONS, KEVIN: University of Chicago  
 MACALLISTER, HANNAH: Keene State College  
 MACARTHUR, KAYLIE: Eastern Connecticut State University  
 MACPHERSON, MADISON: University of New Hampshire  
 MALONE, BRENDAN: Northeastern University  
 MANDELLA, CAMRYN: Middlesex Community College  
 MANGANIS, MAXWELL: UCONN  
 MANNING, ELIZABETH: WPI  
 MANUKIAN, SOPHIA: UMass Lowell  
 MARCH, LUKE: San Diego State University  
 MARCOTTE, NICHOLAS: Fitchburg State University  
 MARCOUILLIER, GABRIELLE: Salem State University  
 MARKHAM, AVERY: University of New Hampshire  
 MAYBURY, JULIA: Boston College  
 MCCALL, CAITLIN: Merrimack College  
 MCCARTHY, CHRISTOPHER: Plymouth State University  
 MCCARTHY, DAVID: Franciscan University  
 MCCARTHY, PETER: Merrimack College  
 MCCARTIN, MARGARET: Plymouth State University  
 MCCORMACK, SHAILAGH: Wentworth Institute of Technology  
 MCCORMICK, TAYLOR: University of Redlands  
 MCELHINNEY, DYLAN: UMass Amherst  
 MCGINN, RACHEL: Tufts University  
 MCGOWAN, KAITLIN: N/A  
 MCLAUGHLIN, SHANNON: Assumption College  
 MCQUAIDE, KATE: UMass Amherst  
 MEIKLE, GRACE: Colby College  
 MERRILL, CASSANDRA: UMass Lowell  
 MIESZCZANSKI, JOHN: Bates College  
 MIGLIORINI, MICAH: Bridgton Academy  
 MILLER, KEYANA: University of Maine  
 MILLER, PETER: Endicott College  
 MILOTTE, VICTORIA: Suffolk University  
 MIREAULT, TYLER: UMass Lowell  
 MKABELA, FIDEL: Gap Year  
 MOHANTY, MAYA: UMass Amherst  
 MONAHAN, CHRISTINA: Roger Williams University



MONAHAN, LUKE: University of Maine  
 MOODY, ELIZABETH: University of Maine  
 MORRISSEY, ABIGAIL: Rochester Institute of Technology  
 MUELA, ADRIEL: Norwich University  
 MULLANE, ANNA: Gordon College  
 MURALEEDARAN, ABHINAV: Northeastern University  
 MURTAGH, SCOTT: Bridgewater State University  
 MUTOBAANO, WALTER: UMass Boston  
 NETTIKADAN, ELIZABETH: UCONN  
 NICHOLAS, MACKENZIE: UCONN  
 NOONAN, CRYSTAL: Middlesex Community College  
 NUNNERY, CONNOR: Nashoba Tech  
 O'BRIEN, COLIN: Highpoint University  
 O'MEARA, DAVID: Valley Collaborative  
 ORPHANOS, SAMUEL: Brandeis University  
 OSSIF, JOHN: Nashoba Tech  
 OZANA, SHAUNA: Fayetteville Tech  
 PALERMO, AARON: Wentworth Institute  
 PANDIT, KOMAL: Bryant University  
 PATEL, DITI: UMass Amherst  
 PATEL, JAY: UMass Lowell  
 PATEL, PRAJESH: UMass Lowell  
 PATRIQUIN, ISABELLE: Salve Regina University  
 PATRIQUIN, SAMUEL: UMass Lowell  
 PECCHIA, DAHLIA: University of Vermont  
 PERRY, NICHOLAS: Work Force  
 PHAN, SEYLA: Barnard College of Columbia University  
 PHET, VERONICA: Rivier University  
 PHILLIPS, ALAN: UMass Lowell  
 PIPER, ELI: Wentworth University  
 PITSIOS, ANDREW: MCPHS  
 PIZZOCHERO, MAKSYMILIAN: UMass Lowell  
 PLUNKETT, MILES: Bloomsburg University  
 POK, BRENDON: Nichols College  
 POTTER, MARGARET: Providence College  
 POTTLE, NICHOLAS: University of New Hampshire  
 POWELL, LAUREN: Keene State University  
 PREES, CAMERON: UMass Lowell  
 PRINCE, RACHEL: UMass Amherst  
 PUFFER, JONATHAN: Hofstra University  
 PYNN, JOSHUA: Middlesex Community College

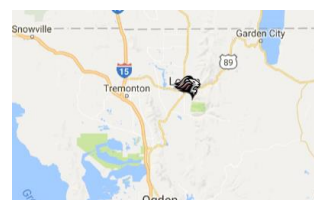
QUADROS, DAVID: UMass Lowell  
 RANE, TANVI: UMass AMHERST  
 READ, ELIZABETH: Gap Year  
 REGAN, ALYSSA: University of New Hampshire  
 REGAN, JOHN: University of New Hampshire  
 REGAN, MAXWELL: University of New Hampshire  
 REILLY, LEO: UMass Lowell  
 REINHOLD, NICHOLAS: Northeastern University  
 REITMAN, MARK: Florida Institute of Technology  
 RENNIE, LANEY: Merrimack College  
 REYNOLDS, SEAN: Salem State University  
 RIAND, FANNY: UMass Amherst  
 RICH, ABIGAIL: Middlesex Community College  
 RIFFE, TIMOTHY: Rochester Institute of Technology  
 RIGNEY, GRACE: Marquette University  
 RINE, CAMRYN: Middlesex Community College  
 ROBERTS, MATTHEW: UMass Lowell  
 ROSS, JAIMEY: Bryant University  
 ROY, IVAN: Middlesex Community College  
 RUFF, JULIANNA: Reed College  
 RUHMANN, MADISON: UMass Amherst  
 SANE, RUCHI: Northeastern University  
 SARAULT, MARIE: UMass Amherst  
 SAYER, NATHAN: Brandeis University  
 SCHAEFER, AARON: Rochester Institute of Technology  
 SCHWAMB, MATTHEW: UMass Lowell  
 SEBASTIAN, VICTORIA: Western New England  
 SERVIN, ALANNAH: Working as an EMT  
 SEVERANCE, MADELINE: University of New Hampshire  
 SHAW, SOPHIA: Middlesex Community College  
 SHEA, MEGHAN: Merrimack College  
 SHI, ANNA: WPI  
 SHIELDS, JOHN: Worcester State University  
 SHOMPHE, JESSICA: Middlesex Community College  
 SIMARI, AMIA: Middlesex Community College  
 SIOPE, THOMAS: UMass Lowell  
 SLATTERY, JACK: Endicott College  
 SLATTERY, PADRAIG: Villanova University  
 SMALL, ROBERT: Endicott College  
 SMITH, CATHERINE: Salem State University  
 SMITH, LINDSAY: Merrimack College





SNELSON, THOMAS: UMass Amherst  
 SOUCY, MEGAN: Suffolk University  
 SOUSA, ALLEN: Middlesex College  
 SOUSA, ERIN: Stonehill College  
 SOUZA, KAYLA: UMass Lowell  
 SPINALE, STEPHANIE: Salem State University  
 SRIPATHI, MANOGNYA: Georgia Tech  
 ST PETER, NICOLE: UMass Lowell  
 STANSFIELD, JOHN: Marine Corps  
 STEVENS, EMMA: Emmanuel College  
 STONE, KAYLA: Middlesex and Umass Lowell  
 STONE, KULLEN: Plymouth State University  
 STONE, NICHOLAS: Middlesex Community College  
 STURZO, SAMANTHA: Worcester State University  
 SUPREME, AUDREY-ANN: UMass Boston  
 SUTHERLAND, RENEE: MCPHS  
 SWEENEY, ROBERT: Hofstra University  
 SYLVA, MICHAEL: Rochester Institute of Technology  
 TATARA, STEPHANIE: Endicott College  
 THERIAULT, MICHAEL: UMass Boston  
 THOMAS III, JAMES: University of Vermont  
 THOMAS, KATHRINE: Salem State University  
 THOMAS, ROARK: St. Michael's College  
 TINKER, KELSEY: Coastal Carolina University  
 TONG, BRIAN: Boston College  
 TOUSIGNANT, OLIVIA: Valley Collaborative  
 TRACY, AIDEN: Champlain College  
 TRAN, AMANDA: Brandeis University  
 TRAN, ERICA: UMASS Lowell  
 TRAN, LAM: University of Illinois, Urbana  
 TRUONG, KENNY: Middlesex Community College  
 TSIDILKOVSKI, ALAN: University of Maryland, College Park  
 TUBRIDY, COLLEEN: St. Michael's College  
 TURLEY, NATALIA: UMass Lowell  
 UNTRACHT, MICHAEL: Iona State  
 VECCHIONE, JOSEPH: University of Rhode Island  
 VEIZI, DEBORAH; Temple University  
 VEMPATI, TEJASRI: Purdue University

VERCELLI, ALEXANDER: Fitchburg State University  
 WAGNER, JESSICA: Roger Williams University  
 WAHEED, MOSAAB: UMass Lowell  
 WARE, NATHANIEL: Boston College  
 WARE, SEBASTIAN: Boston College  
 WENNING, MICHAEL: Middlesex Community College  
 WEST, CASSANDRA: Howard University  
 WHALEN, CAROLINE: Providence College  
 WILSON, PATRICK: Westfield State University  
 WOOD, CHARLES: College of the Holy Cross  
 WRIGHT, NAOMI: Providence College  
 WROBEL, ERIC: Merrimack College  
 YIM, JOHN: Northeastern University  
 YOUNG, MEGHAN: Sacred Heart College  
 YU, WESTIN - University of the Sciences and then to Lake Erie College



*In Review: A Head Of The Class* by Fiona O’Hearne

This year’s competition play, *A Head of the Class*, was not to be missed. Romance, Russian accents, death, scandal, Philip Ferdinand in drag, this show had it all. The cast recently performed the show for the last time at the finals in Boston. Sadly, they did not win, but they still gave an impressive performance. For those who didn’t get to see the show, don’t despair! I, having seen the show twice, shall provide a rundown of the show.

*Summary:* Do you ever wonder what your teachers get up to in the teacher’s lounge? Or which teachers hate each other? In *A Head of the Class*, we see inside a teacher’s lounge for a day, and what our teachers are really like. But it’s not a normal day. MEASC is coming to inspect the school, the teachers, and the deans, and everyone is on edge.

Carl Eagan, the music teacher, keeps bickering with Steve Collins, who, he is convinced, wants to get him fired. Carl might be extra cranky due to his cold, but he can only take pills if they’re crushed up in his oatmeal. Steve is creating a list of acronyms and initialisms, most notably, WOW. Steve reads out the different meanings of WOW, such as World of Warcraft, Words of Wisdom, and Women on Women. Throughout the show, he helpfully reminds people not to say WOW, for...obvious reasons. Michael Sheehan, who is head of the department, has his hands full keeping Carl and Steve apart, and hiding his tryst with Tammy from Lisa, his girlfriend and coworker. Margaret Blake is a new teacher at the school, and still a bit unsure of herself. It doesn’t help that Sue, a tough, boisterous long-time teacher, has taken a disliking to her. Roberta Dukens, the house secretary, pops in every now and then, always cheery and helpful. Cora O’Bryant, the fantastical drama teacher, is married to Carl. She’s still trying to figure out what the musical should be this year. Trevor is just a slacker teen trying to avoid his classes, and his mad ex-girlfriend, Melissa. He may have possibly cheated on her. Senor Francis only speaks in Spanish, which is great, if only someone could understand him.

Things pick up when the school gets thrown into a lock down, with everyone in the teacher’s lounge. Steve is trying to hide from Carl, who at this point, is completely fed up with him. Michael is trying to keep

Tammy from revealing a big secret in front of everyone, especially Lisa. In the end, Tammy blurts out that she is pregnant, and though she doesn’t directly state it, Michael is the father. They finally come out of lockdown, but not before Lisa breaks up with Michael. Carl decides it’s a good time to eat his oatmeal, and the cold medicine in the oatmeal. However, it seems that several people knew of his strange medicine habit and have all put cold medicine in his oatmeal. Carl is quickly discovered unconscious, and without a pulse. Michael attempts CPR in an...interesting position. He is unsuccessful in reviving Carl. While Lisa comforts a grieving Cora, the others try to figure out how to hide Carl’s body from MEASC, who are on their way down to the lounge. They ultimately hide him under a blanket and a pile of books and supplies, barely escaping the committee’s suspicion.

The play ends with all the characters gradually walking out of the lounge, lastly Michael, who bids Carl goodbye. As Michael closes the door to his office, the school bell rings, and Carl, very much alive, awakens from his stupor and runs off to teach his next class.

**Quotes From the Show:**

- “It’s 10:40 in the morning, it’s lunch time!” - Sue
- “They’re expressing themselves. The little bastards.” - Sue, referring to the students
- “IT’S LABELED ‘SUE’!” - Sue talking about her lunch bag. She’s convinced that Margaret has been taking from her cereal box, though Margaret claims they brought the same kind, and is taking from her own. Sue asked her to label her box.
- “Don’t say WOW!” - Steve, aggressively to one of the other teachers.
- “I know that’s your special place, and I’m not going in there!” - Steve to Michael, after Steve asked him to help get something out of the supply closet, which also happens to be the place Michael takes coworkers to...do things.

**Continue on page 8**

## Model United Nations

By Simran Malhotra

In the first week of April, the Chelmsford High School International Relations club, who were very excited to miss three days of school, took forty students and headed off to UMass Lowell for the annual Model UN (United Nations) conference. A wide range of people, from rookie freshmen to graduating seniors, went from being Chelmsford High students to being delegates representing countries around the globe. The task at hand? Discussing current international issues.

*What is International Relations and a Model UN:* International Relations is a club, which meets every Tuesday after school, where students are given the opportunity to express their opinions about the world's policies, economy, technology, news, society, security and more! We are each assigned a country to research about and then explain what our country can do to contribute to the issue at hand. Though it is true that research can be a bit tedious, after research the fun part arrives. Throughout the year, the club prepares for our big event: Model UN! At Model UN, we work to find resolutions for global issues. Even if you are not into world politics, Model UN can be very enjoyable. It gives young teens the opportunity to develop their skills of public speaking, researching, making new friends, and what teens most enjoy doing--arguing.

**About the Conference:** The trip started on Tuesday, April 3rd. Being a first-year club member and a freshman, I can say with confidence I was a bit nervous for the conference. However, it was nothing like I had expected. High schoolers from all over the state arrived at a breathtaking, vast hall with lavish chairs pointed towards the podium. Four majestic, crystal chandeliers hung down on us from the paneled ceiling. As everyone was frantically reviewing their notes, and I was being awed by how professional everything was, Secretary General Alessandro Lopez (a UMass alumni) came out and said a few words. He mentioned how excited he was to work with

the students of the International Relations, before introducing the guest speaker-- Nobel Peace-Prize Winner and Women's right activist, Tawakkol Karman. Karman inspired many in the hall as she passionately spoke about the suffering of Muslim refugees. Once her speech was over, we proceeded to split up into our different committees, as wall dividers separated the hall into smaller conference rooms. Being part of the ECOSOC committee, we first addressed the issue of Syrian reconstruction. It was quite exciting to be a delegate from the United Arab Emirates for the next three days, joined by countries such as Pakistan, Poland, Greece, France, China, and Ethiopia—to name a few.

When reaching the Conference center on the next day, we immediately rushed to our committees to raise our countries' placards and say "Present". That Wednesday was a special day, also being the 50th anniversary of Martin Luther King Jr's assassination. As for the issue, the ECOSOC committee continued to discuss Syrian Reconstruction. A variety of resolutions were brought up during the session; France, supported by the UK and the US, was willing to allow Syrian refugees temporary settlement in its South American land. Pakistan, Syria, China, Greece, and the UAE (myself) advocated for more radical solutions and focused on rebuilding the economy, providing Syrians with job security, and supplying Syria with new resources.

Thursday, after first block, we headed to the Conference Center yet again for the final day of the Model UN. After two and a half days of discussion, the ECOSOC committee decided to pass the second resolution and fail the one from France, as it would be too hectic. Syrian reconstruction was finally motioned to "close debate". The second topic was about globally spreading minority groups. This topic was shorter than the last and a bit more rushed, as we had only one session to discuss it. Solutions consisted of creating a national voluntary fund to help the minority groups in need and some more bizarre ideas from France.

**Model United Nations (continued from page 7)**

Though this conference is meant to be professional, one of the most fun parts is the notes, and their trash-talk, passed between the countries.

At last, the time had come when the delegates celebrated the closure of another debate by feasting on delicious pizza for lunch. Consecutively, the wall dividers were put away to form the one, large hall, and the Award Ceremony began.

CONGRATULATIONS to our Chelmsford High School Award Winners: Devin Kenny (senior) for Best Delegate, Carlos Bejar-Garcia (junior) for Best Delegate, Smrithi Eswar (junior) for Outstanding Delegate, Moria Andrews (senior) for Honorable Mention, Michelle Ly (freshman) for Honorable Mention, The Chelmsford High School International Relations Club for Second Best Delegation

“Though we only meet forty-five minutes a week ... we managed to beat schools who take International Relations as classes and we are extremely proud [of the club],” said presidents Devin Kenny and Fanny Riand. Graduating seniors have contributed greatly to the Chelmsford High International Relations club. Without the senior drivers and their guidance, our club would have never been able to experience the amazing opportunity the Model UN provides. The club now waits eagerly till next year when, rumor has it, we might be visiting Brown University.

**In Review: A Head of the Class (continued from page 6)**

- “I love my job too. But I would happily be a cabana boy on a tropical island!” -Steve
- “He’s not dead, you’re not a doctor, you’re a cabana boy.” - Michael, holding Carl’s limp upper body, while arguing with Steve.
- “Gentlemen, it appears you’ve never moved a dead body before.” - Sue to Steve and Michael

**What’s the Deal With Latin?**

An Editorial By Sonya Voloboi

The fall of Rome is reenacted once more at Chelmsford High School, only this time it’s lack of interest and not Barbarians that are to blame. Starting from this year, Latin is no longer offered as a world language to incoming freshman.

Every year the town struggles to reach an equal class size distribution between the elementary, middle, and high school levels. Recently the gap between the average size of the elementary and high school classes has grown dramatically with elementary classes averaging 22.0 people and high school ones coming in at a modest 16.8. This effort to equally distribute the district’s resources has already lead to the loss of one English and two art teachers in the past few years, and the decrease in enrollment in recent years has meant that current Latin 2 students are the last leg of the program. While the average full-time teacher has a total of around 100 students, Latin enrollment in the most recent years has seldom surpassed 70. Although it’s hard to argue with numbers, the fundamental question on the merit of our education still stands: *Should Latin students be inhibited from pursuing their interest simply because it’s not a common one?* The budget, unfortunately, says yes.

While Ms. Fugate, the current Latin teacher, has yet to make a decision on whether she will stay in the district to finish teaching the current Latin students, there is rising concern over what will happen if she decides to leave.

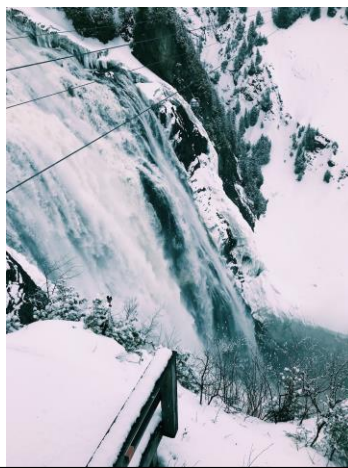
Continue on page 10



## Notre voyage au Québec

by Julia Blair

The Quebec trip started on March 8<sup>th</sup>, a cold early Thursday morning. We greeted our French teachers, threw our jam-packed suitcases under the bus, and went on our way. Our parents and family members hands swept in the wind as we began our adventure into the exciting city of Quebec. We finally arrived at our hotel after our 7-hour bus ride. After we met our enthusiastic tour guide Simon, we headed for an elegant dinner at the 'd'Orsay' across the Notre Dame Cathedral. On day two we went to a breakfast at 'la Vieille Maison', and then through the city on a tour. We went to the 'Hotel de Glace'. The hotel used ice blocks for beds, with mattresses and sleeping bags. The suites featured beautiful ice sculpture, and some rooms even had a fireplace! We headed back to the city and had lunch on our own. Then we visited the 'Morrin Centre', Québec's first prison, where we were put in the shoes of a convict. We had to swap out our winter boots for slippers like how citizens in Quebec have been doing for decades. After a long day we visited an authentic French-Canadian sugar shack in the Québec countryside for a traditional dinner. The night was filled with folk music, dancing, spoon playing, and delicious maple syrup taffy. On day three we had a delicious breakfast and visited some of Québec City's notorious sites. First, we walked to the 'Musée du Fort' for a theatrical lesson on the Battle of the Plains of Abraham, that began at Montmorency Falls and finished in Québec City. We then visited a mesmerizing gothic cathedral called the 'Basilique Sainte-Anne-de-Beaupre'. Next, we transferred to the 'Parc de la Chute-Montmorency' where we crossed a footbridge directly above the 270-foot high Montmorency Falls. After dinner, we finished the night at 'Les Glissades De La Terrasse' a famous toboggan slide. On our final day in Quebec we spent the day eating lunch and souvenir shopping. Finally, we got on the bus and hit the road to Chelmsford. The trip enlightened all of us on the beautiful culture of Quebec, and we will all value the memories we made on our four-day journey.



And now for a little levity...



With only two classes of Latin students left for next year, (28 students in total when combining Latin 3 H2, Latin 3 H, Latin 4 H2, and Latin 4 H), it will be impossible to find a replacement substitute who will be willing to teach so few blocks on a rotating schedule. When accounting for the fact that there is already a shortage of Latin teachers, the odds of finding a replacement teacher, if one is necessary, are extremely low. Seven years ago when Principal Murray was facing a similar issue at Andover, only 26 people passed the Latin exam to become qualified to teach in Massachusetts. Twenty-six new Latin teachers for a state with over 435,000 students enrolled in public school for grades 7-12. The limited number of Latin teachers will create yet another challenge for the program if Ms. Fugate makes the decision to leave Chelmsford.

Based on Fiscal Year 2019 School Committee Approved Budget, there has been a recommendation by the Superintendent to remove a teaching position at the high school (page 64). Although it is not yet clear which department will incur a cut, it undoubtedly contributes to the improbability of finding a Latin teacher for the remaining students. Despite this seemingly hopeless situation, the district has been adamant that they intend to honor their promise that current Latin students will be able to continue with their study for all four years.

In the worst-case scenario, Ms. Fugate leaving and no alternative teacher being found, the district is considering implementing an online program. This program would offer flexibility and a variety of difficulty levels to suit all students. However, the problem is that most online programs only offer Year 1 and 2 Latin and don't correspond to the current Latin curriculum. The textbook used at CHS, *Ecce Romani*, does not offer an equivalent online program, and intermediate Latin programs are hard to come by outside of a university setting. Considering the fact that Latin 3 and 4 focus more on reading ancient texts rather than book work, an online class would be a considerably worse option than having an actual teacher present since translating and explaining the meaning cannot be done effectively online. Despite this, it is still a viable option that the district will have to consider for the upcoming school year.

As the Latin program takes its final breaths and stumbles clumsily to its death, the district is trying to find a suitable replacement 3rd language to fill Latin's still warm spot. The choice was between Italian, German, and Mandarin. Mandarin was ruled out due to its difficulty, Italian was rejected because as it is a Romance language it is very similar to both French and Spanish, leaving German to replace the Latin program. However, it has not been smooth sailing for the new German program either. For starters, although the district is still interviewing potential candidates, a teacher has not yet been found. The position has not been advertised, further contributing to the lack of interviews. This process grows even more challenging as the teacher will likely only teach a few blocks on a rotating schedule. Similar to Latin, an online program is being considered with hopes of finding a German teacher for the following year as enrollment increases. While it is hard to predict the future popularity of the language, the first year is always experimental and has low enrollment, there is rising questions as to whether German will be able to compete, enrollment wise, with the dominating French and Spanish programs. Mr. Murray, optimistic as ever, says that if German fails to get the desired enrollment in the next couple of years the language department will have to try implementing yet another language.

With such an increased emphasis on online learning, the program Edgenuity is being purchased by the district for the upcoming school year. The program will open many doors not only for German and Latin students, but also those considering an independent study of a language not offered at the high school. Chelmsford is looking at Tyngsborough, which implements online learning but only offers Spanish as a world language, for guidance. Edgenuity could be a valuable resource for world language learning, but no matter how good the online program, a physical teacher will always be better.

As our world language program undergoes these turbulent changes, we must turn to the neighboring school districts for guidance. The surrounding towns all offer diverse and extensive world language programs that surpass Chelmsford. Both Westford and Lowell offer five language options with Billerica, Andover and Concord-Carlisle offering four. Meanwhile, Chelmsford is struggling to maintain interest for three. Part of the problem, Principal Murray notes, is the two-year language requirement. The goal is to "encourage but not enforce" three to four years of the same language, but this is a challenge with the allure of the various other electives offered to students.

The future of Latin is still uncertain; Ms. Fugate's decision to remain in the district being the greatest variable. Regardless of her decision, the discontinuation of the Latin program is still an extremely unfortunate event. With the program being in place for over twenty years, it truly is the end of an era. Hopefully the language department will find a way to recover from the fall of Rome without having to stumble through a millennium of illiteracy and intellectual decline.