

Student Learning Goal:

By analyzing assessment data and implementing well-structured literature lessons, 80% of my students who are currently performing below grade level (based on initial I-Ready Benchmark test scores) will increase their scores by one grade level on the I-Ready test by April 2019 (and again in 2020) as measured by the I-Ready spring diagnostic Reading Test data.

Standards Applied:

I-A-4 Well-Structured Lessons
I-B-2 Adjustments to Practice
I-C-1 Analysis & Conclusions
IV-A-1 Reflective Practice

Action Steps:

1. Attend district I-Ready trainings.
2. Analyze data from initial I-Ready Benchmark test in September.
3. Incorporate research based data driven program I-Ready a minimum of 30 minutes per student per week for approximately 15 weeks (until final I-Ready benchmark given in April).
4. Provide intervention with small group instruction for struggling students.
5. Provide engaging whole class instruction to improve reading skills/comprehension.
6. Monitor student progress by utilizing data from mid-year benchmark I-Ready administered in January.

Professional Practice Goal:

In order to increase student engagement, I will research independently as well as collaborate with colleagues to develop cooperative learning opportunities in the form of Stations and/or Around-the-Room activities. I will develop four stations with meaningful activities and one Around-the-Room activity (in ELA or Social Studies) by the end of the 2019/2020 school year. Based on my analysis and reflections on their success and effectiveness, I will improve upon and/or create new activities for the following school year - 2020/2021.

Standards Applied:

I-A-4 Well-Structured Lessons
II-A-2 Student Engagement
II-A-3 Meeting Diverse Needs
IV-A-1 Reflective Practice

Action Steps:

1. Research best practices for implementing literacy and social studies activities at the upper elementary level.
2. Establish 4 station themes and Around-the-Room focus by January 2020.
3. Create at least two choice activities per station (and/or materials for approximately 12 Around-the-Room stations) by March 2020.
4. Implement activities by the end of the school year and write a reflection on the results.