

Chelmsford Public Schools

School

CHELMSFORD, MA 01863

Grade 01 Report Card

Name	
Grade Level	01
Report Date	09/10/2015
School Year	2015-2016
Teacher - HR	

Behaviors that Support School Success	T1	T2	T3
Possesses eagerness and commitment to learning	+		
Respect rights/feeling of others	+		
Resolves conflicts in an appropriate manner	+		
Respects materials and school environment	+		
Works cooperatively with adults and peers	+		
Demonstrates self control and responsibility for own behavior	+		
Commits to task completion	+		
Works independently	+		
Listens attentively	+		
Follows directions	+		
Takes initiative in extending learning	+		
Completes homework on time	+		
ELA	T1	T2	T3
READING LITERATURE AND INFORMATIONAL TEXT			
Reads and comprehends grade level text.	MS		
Asks and answers questions about key details in a text.	MS		
Knows and uses non-fiction text features to locate information in text.	MS		
Retells stories, including key details and central message.	MS		
FOUNDATION SKILLS			
Knows and applies grade level phonics and word analysis skills.	MS		
Read with accuracy and fluency.	MS		
SPEAKING AND LISTENING			
Participates in discussion with previously read material; Follows rules for discussion.	MS		
Asks and answers questions to gather additional information or to clarify and or deepen understanding.	MS		
Speaks audibly and expresses ideas, thoughts and feelings clearly.	MS		
LANGUAGE			
Uses nouns, pronouns, verbs, adjectives, and conjunctions in speaking and writing.	MS		
Produces simple and compound sentences.	MS		
Applies spelling patterns and high frequency words in daily writing	MS		
Acquires and uses grade level vocabulary and phrases.	MS		
WRITING			
Introduces the topic clearly.	MS		
Develops the topic providing reasons, facts, or events appropriately.	MS		
Provides a sense of closure to the piece.	MS		
With guidance and support from adults and peers, begins to revise and edit.	MS		

Math	T1	T2	T3
OPERATIONS AND ALGEBRAIC THINKING			
Adds and subtracts within 20 and demonstrates fluency within 10	MS		
Works with addition and subtraction equations.	DS		
Uses strategies to solve variety of word problems.	MS		
NUMBER AND OPERATIONS IN BASE 10			
Reads and writes numbers to 120.	DS		
Understands place value for two digit numbers.			
Compares 2 digit numbers using >, = and <.			
Uses place value understanding and properties of operations to add within 100 and subtract multiples of 10			
MEASUREMENT AND DATA			
Measures objects as whole number of standard length units.			
Tells and writes time to hour and half-hour.			
Works with US coins, using values to solve money problems.			
Represents and interprets data with graphs and charts.			
GEOMETRY			
Understands two and three dimensional shapes and attributes.	LS		
Science	T1	T2	T3
Understands concepts	MS		
Use science investigation skills	MS		
Social Studies	T1	T2	T3
Understands concepts	MS		
Participates effectively in program activities	MS		
Art	T1	T2	T3
Skills - Understands and demonstrates concepts and skills	MS		
Attitude - Displays a positive attitude	MS		
Music	T1	T2	T3
Skills - Understands and demonstrates concepts and skills	MS		
Attitude- Displays a positive attitude	MS		
Physical Education	T1	T2	T3
Skills - Development of basic skill components	MS		
Demonstrates understanding of introductory level sportsmanship concepts including fairness, respectful, and respect for rules of a game	MS		
Attitude - Demonstrates steady work on the assigned task with minimal redirection	MS		

Attendance			
Term	Absent	Tardy	Dismissed
1st	0.0	0	0
2nd			
3rd			
YTD	0.0	0	0

**Term 1 Comments**

Test - [REDACTED] is a wonderful student

**EVALUATION KEY**

Each subject area will receive an evaluation rating that describes the student's stage of development in reference to understanding the concepts and skills being studied and the student's application of those concepts and skills in work performance.

The behaviors listed in the section titled, "Behaviors that Support School Success", will receive a check if the student is demonstrating those behaviors proficiently. If the student is not yet demonstrating those behaviors and skills consistently, that item will be left blank.

+ – indicates a sub-skill or behavior has been demonstrated proficiently. A blank space indicates this behavior is not yet demonstrated consistently.

\* – This symbol indicates the curriculum has been modified to meet the student's learning needs and stage of growth. The performance level recorded does not reflect the student's independent performance level in the regular curriculum.

**PERFORMANCE LEVELS ACCOMPLISHED****ES = Exceeds Understanding of Standard**

The student independently and consistently demonstrates advanced understanding of end-of-year grade level standards. Performance is characterized by high quality work reflecting higher-level thinking skills. In some cases it will be indicated that it is not possible to work beyond a standard, therefore an "ES" is not an available rating.

**MS = Meets Standard**

The student demonstrates proficiency in concepts and skills. Performance is characterized by the ability to apply skills and strategies with accuracy, quality and independence. A rating of "MS" is the goal for all students to achieve.

**DS = Developing Understanding of Standard**

The student is making progress in concepts and skills. Performance is characterized by the ability to apply skills and strategies with varied consistency, quality and support.

**LS = Limited Understanding of the Standard**

The student has a beginning understanding of basic concepts and skills. Performance is inconsistent and application of skills and strategies need considerable support and guidance.