

Student Group	Incl	Rate	Each Level					in SGP (#)	Incl	Rate	Each Level					in SGP (#)	Incl	Rate	Each Level					in SGP (#)			
	#	%	A	P	NI	W	#			%	A	P	NI	W	#			%	A	P	NI	W					
Subgroups																											
Students w/disabilities	13	93	8	8	46	38	55.8	N/A	N/A	56	98	5	25	52	18	67.9	N/A	N/A	-	-	-	-	-	-	-	-	
ELL and Former ELL	7	-	-	-	-	-	-	-	-	24	100	8	38	50	4	76.0	N/A	N/A	-	-	-	-	-	-	-	-	
Econ. Disadvantaged	6	-	-	-	-	-	-	-	-	45	100	7	44	47	2	80.0	N/A	N/A	-	-	-	-	-	-	-	-	
High needs	24	96	13	29	38	21	70.8	N/A	N/A	102	99	7	37	45	11	75.2	N/A	N/A	-	-	-	-	-	-	-	-	
Afr. Amer./Black										7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Amer. Ind. or Alaska Nat.																											
Asian	13	93	8	6	22	3	84.6	N/A	N/A	43	98	33	47	19	2	91.9	N/A	N/A	-	-	-	-	-	-	-	-	
Hispanic/Latino	6	-	-	-	-	-	-	-	-	22	100	5	41	45	9	76.1	N/A	N/A	-	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.																											
White	79	98	18	52	25	5	88.6	N/A	N/A	268	99	16	53	27	3	88.7	N/A	N/A	-	-	-	-	-	-	-	-	
Male	63	98	11	51	32	6	85.3	N/A	N/A	214	100	14	49	33	4	86.6	N/A	N/A	-	-	-	-	-	-	-	-	
Female	36	95	25	56	17	3	91.7	N/A	N/A	135	99	22	55	21	2	90.7	N/A	N/A	-	-	-	-	-	-	-	-	
ELL	4	-	-	-	-	-	-	-	-	15	100	0	40	53	7	73.3	N/A	N/A	-	-	-	-	-	-	-	-	
Ever ELL	7	-	-	-	-	-	-	-	-	25	100	8	40	48	4	77.0	N/A	N/A	-	-	-	-	-	-	-	-	
All Students																											
2016	99	97	16	53	26	5	87.6	N/A	N/A	349	99	17	51	28	3	88.2	N/A	N/A	-	-	-	-	-	-	-	-	
2015	95	100	15	54	24	7	86.6	N/A	N/A	396	100	15	54	25	6	88.3	N/A	N/A	24,217	100	11	49	32	9	83.4	N/A	N/A

GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N W			#	%	A	P	N W			#	%	A	P	N W			#					
Subgroups																											
Students w/disabilities	16	94	0	13	25	63	48.4	N/A	15	79	99	0	22	38	41	62.7	45.0	64	-	-	-	-	-	-	-		
ELL and Former ELL	5	-	-	-	-	-	-	-	-	33	100	3	45	45	6	80.3	54.0	31	-	-	-	-	-	-	-		
Econ. Disadvantaged	11	100	0	36	36	27	65.9	N/A	11	47	100	0	45	43	13	77.1	54.0	45	-	-	-	-	-	-	-		
High needs	28	97	0	32	29	39	62.5	45.0	27	136	99	1	35	39	25	71.1	50.0	119	-	-	-	-	-	-	-		
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	11	100	18	36	27	18	79.5	N/A	9	-	-	-	-	-	-	-		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Asian	17	100	6	71	18	6	91.2	N/A	15	59	100	17	61	19	3	91.9	63.0	53	-	-	-	-	-	-	-		
Hispanic/Latino	7	-	-	-	-	-	-	-	-	21	100	5	33	48	14	72.6	52.0	21	-	-	-	-	-	-	-		
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
White	70	99	10	54	23	13	83.2	52.0	67	298	100	14	58	19	9	87.9	62.0	278	-	-	-	-	-	-	-		
Male	46	100	11	46	28	15	79.9	45.0	42	206	100	9	54	27	10	84.0	57.0	190	-	-	-	-	-	-	-		
Female	50	98	6	68	16	10	87.5	60.0	49	191	99	19	58	16	8	90.4	66.0	178	-	-	-	-	-	-	-		
ELL	2	-	-	-	-	-	-	-	-	21	100	0	43	48	10	77.4	N/A	19	-	-	-	-	-	-	-		
Ever ELL	5	-	-	-	-	-	-	-	-	34	100	3	47	44	6	80.9	60.5	32	-	-	-	-	-	-	-		
All Students																											
2016	96	99	8	57	22	13	83.9	52.0	91	397	100	14	56	21	9	87.1	62.0	368	-	-	-	-	-	-	-	-	
2015	103	100	13	45	37	6	83.3	50.0	57	381	100	13	49	31	7	84.4	50.0	265	24,006	99	11	43	33	14	78.5	50.0	22,177

GRADE LEVEL 4 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N W			#	%	A	P	N W			#	%	A	P	N W			#					
Subgroups																											
Students w/disabilities	16	94	6	13	56	25	62.5	N/A	15	79	99	5	19	43	33	68.7	45.5	64	-	-	-	-	-	-			
ELL and Former ELL	5	-	-	-	-	-	-	-	-	33	100	21	30	39	9	82.6	50.5	30	-	-	-	-	-	-			
Econ. Disadvantaged	11	100	9	27	55	9	75.0	N/A	11	47	100	17	30	43	11	79.3	61.0	45	-	-	-	-	-	-			
High needs	28	97	14	21	50	14	72.3	48.0	27	136	99	13	26	40	21	75.2	48.5	118	-	-	-	-	-	-			
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	11	100	18	18	55	9	84.1	N/A	9	-	-	-	-	-	-			
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Asian	17	100	5	32	9	18	0	92.6	N/A	15	59	100	5	13	2	94.1	175.0	52	-	-	-	-	-	-			
Hispanic/Latino	7	-	-	-	-	-	-	-	-	21	100	19	19	52	10	75.0	62.0	21	-	-	-	-	-	-			
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
White	70	99	36	34	23	7	87.9	65.0	67	298	100	31	39	22	8	88.4	60.0	278	-	-	-	-	-	-			
Male	46	100	4	32	20	28	9	85.3	70.5	42	206	100	3	33	4	87.7	65.0	190	-	-	-	-	-	-			
Female	50	98	3	24	22	2	90.0	61.0	49	191	99	3	23	7	88.1	59.0	177	-	-	-	-	-	-				
ELL	2	-	-	-	-	-	-	-	-	21	100	14	29	48	10	79.8	N/A	18	-	-	-	-	-	-			
Ever ELL	5	-	-	-	-	-	-	-	-	34	100	21	32	38	9	83.1	38.0	31	-	-	-	-	-	-			
All Students																											
2016	96	99	38	31	26	5	87.8	65.0	91	397	100	33	36	24	8	87.9	62.0	367	-	-	-	-	-	-			
2015	103	100	27	33	35	5	84.5	59.0	99	382	100	27	34	33	6	85.9	57.0	355	24,037	100	19	29	40	13	77.2	49.0	22,283

ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	School										District						State										
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW	
Subgroups																											
Students w/disabilities	29	94	3	10	34	52	51.7	N/A	15	475	99	5	39	33	23	74.9	50.0										
ELL and Former ELL	12	100	8	42	50	0	79.2	N/A	5	116	98	8	49	37	6	82.8	69.0										
Econ. Disadvantaged	17	100	6	47	24	24	73.5	N/A	11	310	99	16	47	28	9	84.9	55.0										
High needs	52	96	6	31	33	31	66.3	45.0	27	754	99	10	45	30	15	80.6	54.0										
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	52	100	23	38	27	12	84.6	67.0										
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-										
Asian	30	97	7	67	20	7	88.3	N/A	15	348	99	44	45	9	2	95.9	72.0										
Hispanic/Latino	13	100	0	54	31	15	75.0	N/A	7	114	99	15	44	29	12	80.5	59.0										
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	-	58	100	31	43	24	2	90.5	51.0										
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-										
White	149	98	14	53	24	9	86.1	52.0	67	2,141	100	34	49	13	4	93.0	60.0										
Male	109	99	11	49	30	10	83.0	45.0	42	1,389	100	27	50	18	5	90.7	60.0										
Female	86	97	14	63	16	7	89.2	60.0	49	1,328	100	41	46	9	4	94.7	63.0										
ELL	6	-	-	-	-	-	-	-	-	59	97	0	39	51	10	75.4	68.0										
Ever ELL	12	100	8	42	50	0	79.2	N/A	5	204	99	25	49	23	3	89.8	72.0										
All Students																											
2016	195	98	12	55	24	9	85.8	52.0	91	2,718	100	34	48	14	4	92.6	62.0										
2015	198	100	14	49	31	7	84.8	50.0	57	2,740	100	32	49	14	4	92.7	57.0									50.0	175,934

ALL GRADES - MATHEMATICS

Student Group	School									District									State										
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)					
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#							
Subgroups																													
Students w/disabilities	29	94	7	31	38	24	71.6	N/A	15	473	99	9	22	34	35	66.0	42.0												
ELL and Former ELL	12	100	25	25	42	8	79.2	N/A	5	118	100	24	34	30	13	81.1	63.0												
Econ. Disadvantaged	17	100	18	35	35	12	79.4	N/A	11	308	99	26	27	30	18	77.4	49.0												
High needs	52	96	15	35	37	13	78.4	48.0	27	753	99	18	26	32	24	73.2	48.0												
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	52	100	31	27	25	17	84.6	52.0												
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-												
Asian	31	100	45	32	23	0	90.3	N/A	15	353	100	65	23	10	2	95.4	65.0												
Hispanic/Latino	13	100	23	31	38	8	80.8	N/A	7	114	99	23	26	34	17	75.4	51.0												
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	-	58	100	43	16	28	14	80.6	40.0												
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-												
White	149	98	38	36	20	6	89.9	65.0	67	2,137	99	42	32	18	8	88.5	52.0												
Male	110	100	42	29	22	7	88.6	70.5	42	1,389	100	43	30	19	8	88.3	52.0												
Female	86	97	34	41	23	2	89.8	61.0	49	1,329	99	45	30	17	8	88.8	55.0												
ELL	6	-	-	-	-	-	-	-	-	61	100	8	34	38	20	73.8	63.0												
Ever ELL	12	100	25	25	42	8	79.2	N/A	5	206	100	41	30	20	9	87.0	63.0												
All Students																													
2016	196	99	38	34	22	5	89.2	65.0	91	2,718	100	44	30	18	8	88.6	54.0												
2015	198	100	34	36	26	4	87.5	59.0	99	2,741	100	44	32	17	7	89.5	60.0					216,363	99	-	-	-	-	50.0	176,568

2016 Accountability Data - Byam School

Accountability Information	
Accountability and Assistance Level	
Level 2	Not meeting gap narrowing goals
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students		70	Did Not Meet Target
High needs		59	Did Not Meet Target
Econ. Disadvantaged		-	
ELL and Former ELL		-	
Students w/disabilities		43	Did Not Meet Target
Amer. Ind. or Alaska Nat.		-	
Asian		-	
Afr. Amer./Black		-	
Hispanic/Latino		-	
Multi-race, Non-Hisp./Lat.		-	
Nat. Haw. or Pacif. Isl.		-	
White		69	Did Not Meet Target

High needs	-	-	-	-	-	-	-	-	-	-	-
Econ. Disadvantaged	-	-	-	-	-	-	-	-	-	-	-
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-
Students w/disabilities	-	-	-	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-

2016 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	13.6	12.3	195	0	5.5	7.7	195	0
High needs	9.3	5.8	52	0	16.3	26.9	52	0
Econ. Disadvantaged	-	-	17	-	-	-	17	-
ELL and Former ELL	-	-	12	-	-	-	12	-
Students w/disabilities	0.0	3.4	29	25	32.3	44.8	29	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	14.8	6.7	30	0	0.0	6.7	30	0
Afr. Amer./Black	-	-	1	-	-	-	1	-
Hispanic/Latino	-	-	13	-	-	-	13	-
Multi-race, Non-Hisp./Lat.	-	-	2	-	-	-	2	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	13.3	14.1	149	0	6.3	7.4	149	0

2016 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	34.3	38.3	196	25	3.5	4.1	196	0
High needs	23.3	15.4	52	0	9.3	9.6	52	0
Econ. Disadvantaged	-	-	17	-	-	-	17	-
ELL and Former ELL	-	-	12	-	-	-	12	-
Students w/disabilities	6.1	6.9	29	25	27.3	17.2	29	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	51.9	45.2	31	0	0.0	0.0	31	25
Afr. Amer./Black	-	-	1	-	-	-	1	-
Hispanic/Latino	-	-	13	-	-	-	13	-
Multi-race, Non-Hisp./Lat.	-	-	2	-	-	-	2	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	31.8	38.3	149	25	4.5	4.7	149	0

2016 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	-	-	-	-	-	-	-	-
High needs	-	-	-	-	-	-	-	-
Econ. Disadvantaged	-	-	-	-	-	-	-	-
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-

2016 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015 SGP	2016 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		50.0	52.0	2.0	51.0	Yes	91	75	On Target	
High needs		36.0	45.0	9.0	51.0	Yes	27	75	On Target	
Econ. Disadvantaged		-	-	-	51.0	-	11	-	-	
ELL and Former ELL		-	-	-	51.0	-	5	-	-	
Students w/disabilities		-	-	-	51.0	-	15	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	15	-	-	
Afr. Amer./Black		-	-	-	51.0	-	1	-	-	
Hispanic/Latino		-	-	-	51.0	-	7	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	1	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		49.5	52.0	2.5	51.0	Yes	67	75	On Target	

2016 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015 SGP	2016 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		59.0	65.0	6.0	51.0	No	91	100	Above Target	
High needs		49.0	48.0	-1.0	51.0	Yes	27	75	On Target	
Econ. Disadvantaged		-	-	-	51.0	-	11	-	-	
ELL and Former ELL		-	-	-	51.0	-	5	-	-	
Students w/disabilities		-	-	-	51.0	-	15	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	15	-	-	
Afr. Amer./Black		-	-	-	51.0	-	1	-	-	
Hispanic/Latino		-	-	-	51.0	-	7	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	1	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	

2016 Extra credit for English language proficiency growth				
	2016 SGPA	2016 Target	SGPA N Included	PPI Points
All students	-	60.0	7	-
High needs	-	60.0	7	-
ELL and Former ELL	-	60.0	7	-

2016 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	206	202	98	Yes	206	203	99	Yes	-	-	-	-
High needs	56	54	96	Yes	56	54	96	Yes	-	-	-	-
Econ. Disadvantaged	19	-	-	-	19	-	-	-	-	-	-	-
ELL and Former ELL	13	-	-	-	13	-	-	-	-	-	-	-
Students w/disabilities	31	29	97	Yes	31	29	97	Yes	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	31	30	97	Yes	31	31	100	Yes	-	-	-	-
Afr. Amer./Black	1	-	-	-	1	-	-	-	-	-	-	-
Hispanic/Latino	13	-	-	-	13	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	2	-	-	-	2	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	159	156	98	Yes	159	156	98	Yes	-	-	-	-

NOTE: In 2016, assessment participation was calculated two ways: First, the 2016 participation rate for each subgroup in each subject area test was calculated. If the actual 2016 participation rate was lower than 95 percent for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2016 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2