



2016 Massachusetts District Report Card Overview CHELMSFORD PUBLIC SCHOOL DISTRICT (00560000)

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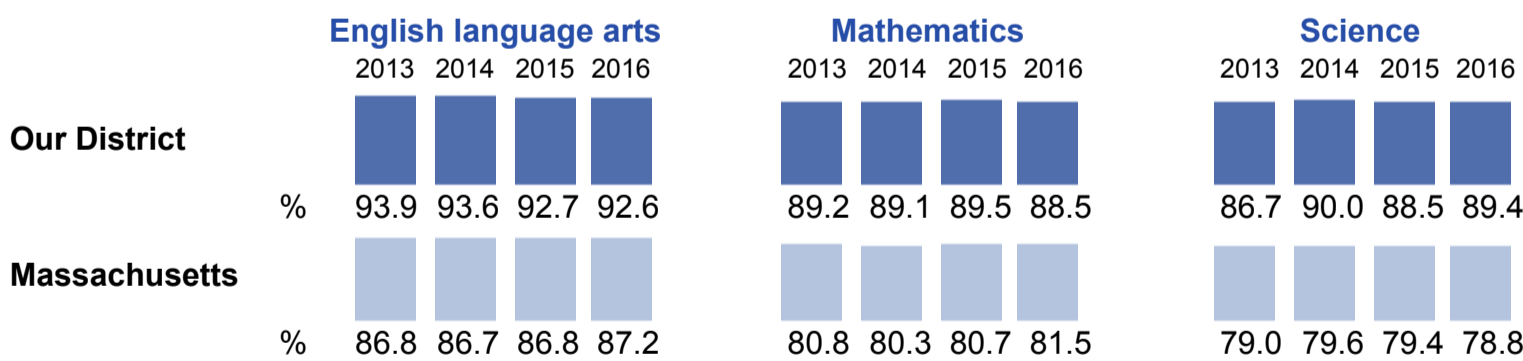
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our district's performance. For the full report card containing additional data contact the district or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit <http://profiles.doe.mass.edu/help/data.aspx>.

How is our district doing overall?

<p>Accountability & assistance levels</p> <p>Level 2 One or more schools in the district classified into Level 2</p> <p>Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: http://www.mass.gov/ese/accountability.</p>	<p>Overall progress in narrowing gaps Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.</p> <table border="0"> <tr> <td>All students</td> <td>Did Not Meet Target</td> </tr> <tr> <td>High needs students</td> <td>Did Not Meet Target</td> </tr> <tr> <td>Economically disadvantaged Students with disabilities</td> <td>-</td> </tr> <tr> <td>English language learners & former ELLs</td> <td>Did Not Meet Target Met Target</td> </tr> </table>	All students	Did Not Meet Target	High needs students	Did Not Meet Target	Economically disadvantaged Students with disabilities	-	English language learners & former ELLs	Did Not Meet Target Met Target
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<p>District determination of need for special education technical assistance or intervention</p> <p>Meets Requirements-At Risk (MRAR)</p> <p>Districts, including single school districts, are assigned a determination of need for special education technical assistance or intervention. These determinations, which are typically based on the district's accountability and assistance level, range from <i>Meets Requirements - Provisional</i> (districts with insufficient data) to <i>Needs Substantial Intervention</i> (Level 5 districts). The determination, which also incorporates compliance measures, helps to identify whether the Department will require districts to take additional actions to support improved outcomes for all children, especially students with disabilities.</p>									

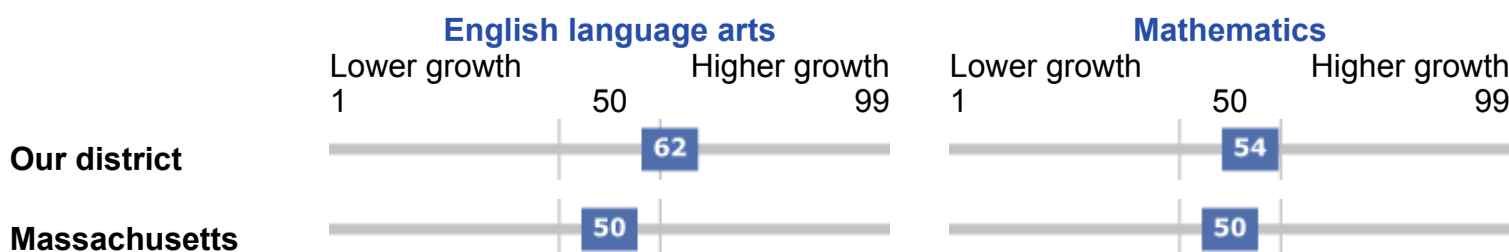
How does our district's achievement over time compare to the state?

The transitional Composite Performance Index (CPI) is a number from 1-100 that represents the extent to which all students are progressing toward proficiency in a given subject. When all students demonstrate proficiency on MCAS and/or PARCC tests, the CPI will be 100. Our district's transitional CPIs for 2013-2016 are below.



How does our district's growth compare to the state?

Transitional Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our district's median SGPs for 2016 are below. (Note: Growth values are truncated.)



How does our district's enrollment compare to the state?

Total enrollment	Our district		Massachusetts	
	4,987		953,429	

By high needs population	Our district		Massachusetts	
	#	%	#	%
Economically disadvantaged students	486	9.7	260,998	27.4
Students with disabilities	828	16.3	165,560	17.2
English language learners	149	3.0	85,762	9.0

How do our district's teachers and classrooms compare to the state?

General information	Our district		Massachusetts	
Teachers (#)	366.3		72,384.1	
Core academic classes taught by highly qualified teachers (%)	99.2		96.3	
Average class size (#)	18.0		18.0	
Student : teacher ratio	13.6 to 1		13.2 to 1	

How is our district doing on other important measures?

Attendance	Our district		Massachusetts	
2016 Attendance rate (%)	96.2		94.9	
2016 Average days absent per student (#)	6.7		8.8	
2016 Chronic absenteeism rate (%)	7.2		12.3	

Discipline	Our district		Massachusetts	
2016 In-school suspension rate (%)	0.6		1.9	
2016 Out-of-school suspension rate (%)	0.6		2.9	

High school completion	Our district		Massachusetts	
2014 5-year graduation rate (%)	94.9		88.5	
2015 4-year graduation rate (%)	92.5		87.3	
2015 annual dropout rate (%)	1.1		1.9	
2014 graduates attending institutions of higher education* (%)	87.6		76.2	
2016 12th graders taking 1+ Advanced Placement courses (%)	48.8		40.6	
2016 Advanced Placement tests with scores of 3 or higher (%)	76.2		66.5	
2016 SAT average score - Reading	545		509	
2016 SAT average score - Writing	519		497	
2016 SAT average score - Math	556		522	
2015 MassCore** - Completing a rigorous course of study (%)	100.0		72.3	

*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

**MassCore: 4 years of English & math, 3 years of history & lab-based science, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

What else should you know about our district?

What are our schools' accountability and assistance levels?

School	School type	Student enrollment	Accountability & assistance level
Community Education Center	Early Elementary School	132	Insufficient data
Center Elementary School	Elementary School	432	Level 2
South Row	Elementary School	392	Level 1
Charles D Harrington	Elementary School	466	Level 2
Byam School	Elementary School	476	Level 2
Col Moses Parker School	Middle School	717	Level 2
McCarthy Middle School	Middle School	863	Level 2
Chelmsford High	High School	1,509	Level 1

To view our district's full report card, visit <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

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