

Student Group	Incl	Rate	Each Level					in SGP (#)	Incl	Rate	Each Level					in SGP (#)	Incl	Rate	Each Level					in SGP (#)			
	#	%	A	P	NIW	#	%			A	P	NIW	#	%	A			P	NIW	#	%	A	P		NIW		
Subgroups																											
Students w/disabilities	7	-	-	-	-	-	-	-	56	98	5	25	52	18	67.9	N/A	N/A	-	-	-	-	-	-				
ELL and Former ELL	2	-	-	-	-	-	-	-	24	100	8	38	50	4	76.0	N/A	N/A	-	-	-	-	-	-				
Econ. Disadvantaged	7	-	-	-	-	-	-	-	45	100	7	44	47	2	80.0	N/A	N/A	-	-	-	-	-	-				
High needs	14	100	14	43	43	0	82.1	N/A	N/A	102	99	7	37	45	11	75.2	N/A	N/A	-	-	-	-	-				
Afr. Amer./Black	1	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	-	-	-	-	-					
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-					
Asian	12	100	58	33	8	0	97.9	N/A	N/A	43	98	33	47	19	2	91.9	N/A	N/A	-	-	-	-	-				
Hispanic/Latino	4	-	-	-	-	-	-	-	22	100	5	41	45	9	76.1	N/A	N/A	-	-	-	-	-	-				
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	-	-	-	-	-					
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-					
White	55	100	24	51	25	0	91.4	N/A	N/A	268	99	16	53	27	3	88.7	N/A	N/A	-	-	-	-	-				
Male	46	100	22	54	24	0	92.9	N/A	N/A	214	100	14	49	33	4	86.6	N/A	N/A	-	-	-	-	-				
Female	28	100	36	43	21	0	92.0	N/A	N/A	135	99	22	55	21	2	90.7	N/A	N/A	-	-	-	-	-				
ELL	1	-	-	-	-	-	-	-	15	100	0	40	53	7	73.3	N/A	N/A	-	-	-	-	-	-				
Ever ELL	2	-	-	-	-	-	-	-	25	100	8	40	48	4	77.0	N/A	N/A	-	-	-	-	-	-				
All Students																											
2016	74	100	27	50	23	0	92.6	N/A	N/A	349	99	17	51	28	3	88.2	N/A	N/A	-	-	-	-	-				
2015	87	100	18	60	17	5	89.9	N/A	N/A	396	100	15	54	25	6	88.3	N/A	N/A	24,217	100	11	49	32	9	83.4	N/A	N/A

GRADE LEVEL 3 - MATHEMATICS

Student Group	School									District									State										
	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)					
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	
Subgroups																													
Students w/disabilities	7	-	-	-	-	-	-	-	56	98	14	34	29	23	74.1	N/A	N/A	-	-	-	-	-	-	-	-	-	-	-	
ELL and Former ELL	2	-	-	-	-	-	-	-	24	100	13	42	29	17	77.1	N/A	N/A	-	-	-	-	-	-	-	-	-	-	-	
Econ. Disadvantaged	7	-	-	-	-	-	-	-	45	100	27	36	24	13	80.6	N/A	N/A	-	-	-	-	-	-	-	-	-	-	-	
High needs	14	100	43	7	36	14	73.2	N/A	N/A	102	99	21	38	26	15	80.6	N/A	N/A	-	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	1	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian	12	100	75	17	8	0	97.9	N/A	N/A	44	100	57	25	16	2	92.6	N/A	N/A	-	-	-	-	-	-	-	-	-	-	
Hispanic/Latino	4	-	-	-	-	-	-	-	22	100	18	41	23	18	81.8	N/A	N/A	-	-	-	-	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	55	100	42	42	13	4	91.8	N/A	N/A	268	99	38	40	17	5	90.7	N/A	N/A	-	-	-	-	-	-	-	-	-	-	
Male	46	100	46	41	11	2	94.0	N/A	N/A	215	100	40	39	16	6	91.2	N/A	N/A	-	-	-	-	-	-	-	-	-	-	
Female	28	100	46	29	21	4	89.3	N/A	N/A	135	99	39	36	20	4	89.1	N/A	N/A	-	-	-	-	-	-	-	-	-	-	
ELL	1	-	-	-	-	-	-	-	15	100	0	40	40	20	70.0	N/A	N/A	-	-	-	-	-	-	-	-	-	-	-	
Ever ELL	2	-	-	-	-	-	-	-	25	100	12	40	28	20	75.0	N/A	N/A	-	-	-	-	-	-	-	-	-	-	-	
All Students																													
2016	74	100	46	36	15	3	92.2	N/A	N/A	350	99	39	38	17	5	90.4	N/A	N/A	-	-	-	-	-	-	-	-	-	-	-
2015	87	100	48	37	7	8	91.1	N/A	N/A	392	99	43	39	10	7	91.4	N/A	N/A	24,152	100	32	39	18	11	85.4	N/A	N/A	-	

GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#					
Subgroups																											
Students w/disabilities	16	100	0	31	25	44	54.7	N/A	16	79	99	0	22	38	41	62.7	45.0	64	-	-	-	-	-	-	-		
ELL and Former ELL	5	-	-	-	-	-	-	-	-	33	100	3	45	45	6	80.3	54.0	31	-	-	-	-	-	-	-		
Econ. Disadvantaged	13	100	0	62	38	0	86.5	N/A	13	47	100	0	45	43	13	77.1	54.0	45	-	-	-	-	-	-	-		
High needs	32	100	0	53	25	22	73.4	50.0	31	136	99	1	35	39	25	71.1	50.0	119	-	-	-	-	-	-	-		
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	11	100	18	36	27	18	79.5	N/A	9	-	-	-	-	-	-	-		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Asian	13	100	23	77	0	0	100.0	N/A	10	59	100	17	61	19	3	91.9	63.0	53	-	-	-	-	-	-	-		
Hispanic/Latino	2	-	-	-	-	-	-	-	-	21	100	5	33	48	14	72.6	52.0	21	-	-	-	-	-	-	-		
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
White	70	100	17	60	14	9	87.9	53.0	70	298	100	14	58	19	9	87.9	62.0	278	-	-	-	-	-	-	-		
Male	41	100	7	71	15	7	89.0	52.5	40	206	100	9	54	27	10	84.0	57.0	190	-	-	-	-	-	-	-		
Female	47	100	28	51	13	9	88.3	56.0	45	191	99	19	58	16	8	90.4	66.0	178	-	-	-	-	-	-	-		
ELL	4	-	-	-	-	-	-	-	-	21	100	0	43	48	10	77.4	N/A	19	-	-	-	-	-	-	-		
Ever ELL	5	-	-	-	-	-	-	-	-	34	100	3	47	44	6	80.9	60.5	32	-	-	-	-	-	-	-		
All Students																											
2016	88	100	18	60	14	8	88.6	55.0	85	397	100	14	56	21	9	87.1	62.0	368	-	-	-	-	-	-	-		
2015	79	100	10	54	27	9	85.8	40.5	76	381	100	13	49	31	7	84.4	50.0	265	24,006	99	11	43	33	14	78.5	50.0	22,177

ALL GRADES - MATHEMATICS

Student Group	School									District									State										
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)					
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#							
Subgroups																													
Students w/disabilities	23	100	9	9	43	39	48.9	N/A	16	473	99	9	22	34	35	66.0	42.0												
ELL and Former ELL	7	-	-	-	-	-	-	-	-	118	100	24	34	30	13	81.1	63.0												
Econ. Disadvantaged	20	100	50	20	20	10	86.3	N/A	13	308	99	26	27	30	18	77.4	49.0												
High needs	46	100	28	15	37	20	70.1	47.0	31	753	99	18	26	32	24	73.2	48.0												
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	52	100	31	27	25	17	84.6	52.0												
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-												
Asian	25	100	72	20	8	0	98.0	N/A	10	353	100	65	23	10	2	95.4	65.0												
Hispanic/Latino	6	-	-	-	-	-	-	-	-	114	99	23	26	34	17	75.4	51.0												
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	-	58	100	43	16	28	14	80.6	40.0												
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-												
White	125	100	39	39	15	6	89.0	57.5	70	2,137	99	42	32	18	8	88.5	52.0												
Male	87	100	40	41	14	5	91.4	64.5	40	1,389	100	43	30	19	8	88.3	52.0												
Female	75	100	47	29	17	7	88.0	73.0	45	1,329	99	45	30	17	8	88.8	55.0												
ELL	5	-	-	-	-	-	-	-	-	61	100	8	34	38	20	73.8	63.0												
Ever ELL	7	-	-	-	-	-	-	-	-	206	100	41	30	20	9	87.0	63.0												
All Students																													
2016	162	100	43	36	15	6	89.8	66.0	85	2,718	100	44	30	18	8	88.6	54.0												
2015	166	100	43	36	13	7	90.8	60.0	77	2,741	100	44	32	17	7	89.5	60.0					216,363	99	-	-	-	-	50.0	176,568

2016 Accountability Data - South Row

Accountability Information	
Accountability and Assistance Level	
Level 1	Meeting gap narrowing goals
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students		77	Met Target
High needs		83	Met Target
Econ. Disadvantaged		-	
ELL and Former ELL		-	
Students w/disabilities		-	
Amer. Ind. or Alaska Nat.		-	
Asian		-	
Afr. Amer./Black		-	
Hispanic/Latino		-	
Multi-race, Non-Hisp./Lat.		-	
Nat. Haw. or Pacif. Isl.		-	
White		68	Did Not Meet Target

ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-
Students w/disabilities	-	-	-	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-

2016 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	14.5	22.2	162	25	6.0	4.3	162	25
High needs	5.9	4.3	46	0	17.6	15.2	46	25
Econ. Disadvantaged	-	-	20	-	-	-	20	-
ELL and Former ELL	-	-	7	-	-	-	7	-
Students w/disabilities	-	-	23	-	-	-	23	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	22.2	40.0	25	25	7.4	0.0	25	25
Afr. Amer./Black	-	-	3	-	-	-	3	-
Hispanic/Latino	-	-	6	-	-	-	6	-
Multi-race, Non-Hisp./Lat.	-	-	2	-	-	-	2	-
Nat. Haw. or Pacif. Isl.	-	-	1	-	-	-	1	-
White	12.9	20.0	125	25	6.1	4.8	125	25

2016 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	43.4	43.2	162	0	6.6	5.6	162	25
High needs	19.6	28.3	46	25	21.6	19.6	46	0
Econ. Disadvantaged	-	-	20	-	-	-	20	-
ELL and Former ELL	-	-	7	-	-	-	7	-
Students w/disabilities	-	-	23	-	-	-	23	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	63.0	72.0	25	25	0.0	0.0	25	25
Afr. Amer./Black	-	-	3	-	-	-	3	-
Hispanic/Latino	-	-	6	-	-	-	6	-
Multi-race, Non-Hisp./Lat.	-	-	2	-	-	-	2	-
Nat. Haw. or Pacif. Isl.	-	-	1	-	-	-	1	-
White	40.9	39.2	125	0	7.6	6.4	125	25

2016 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	-	-	-	-	-	-	-	-
High needs	-	-	-	-	-	-	-	-
Econ. Disadvantaged	-	-	-	-	-	-	-	-
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-

2016 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015	2016	SGP	6	Met	N	PPI	Rating	
		SGP	SGP	Change	Year Goal	Safe Harbor?		Points		
All students		40.5	55.0	14.5	51.0	Yes	85	100	Above Target	
High needs		-	-	-	51.0	-	31	-	-	
Econ. Disadvantaged		-	-	-	51.0	-	13	-	-	
ELL and Former ELL		-	-	-	51.0	-	4	-	-	
Students w/disabilities		-	-	-	51.0	-	16	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	10	-	-	
Afr. Amer./Black		-	-	-	51.0	-	2	-	-	
Hispanic/Latino		-	-	-	51.0	-	2	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	-	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	1	-	-	
White		37.0	53.0	16.0	51.0	Yes	70	100	Above Target	

2016 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015	2016	SGP	6	Met	N	PPI	Rating	
		SGP	SGP	Change	Year Goal	Safe Harbor?		Points		
All students		60.0	66.0	6.0	51.0	No	85	100	Above Target	
High needs		-	-	-	51.0	-	31	-	-	
Econ. Disadvantaged		-	-	-	51.0	-	13	-	-	
ELL and Former ELL		-	-	-	51.0	-	4	-	-	
Students w/disabilities		-	-	-	51.0	-	16	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	10	-	-	
Afr. Amer./Black		-	-	-	51.0	-	2	-	-	
Hispanic/Latino		-	-	-	51.0	-	2	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	-	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	1	-	-	
White		63.5	57.5	-6.0	51.0	No	70	75	On Target	

2016 Extra credit for English language proficiency growth				
	2016 SGPA	2016 Target	SGPA N Included	PPI Points
All students	-	60.0	16	-
High needs	-	60.0	16	-
ELL and Former ELL	-	60.0	16	-

2016 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	165	165	100	Yes	165	165	100	Yes	-	-	-	-
High needs	48	48	100	Yes	48	48	100	Yes	-	-	-	-
Econ. Disadvantaged	20	-	-	-	20	-	-	-	-	-	-	-
ELL and Former ELL	7	-	-	-	7	-	-	-	-	-	-	-
Students w/disabilities	25	-	-	-	25	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	25	25	100	Yes	25	25	100	Yes	-	-	-	-
Afr. Amer./Black	3	-	-	-	3	-	-	-	-	-	-	-
Hispanic/Latino	6	-	-	-	6	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	2	-	-	-	2	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	1	-	-	-	1	-	-	-	-	-	-	-
White	128	128	100	Yes	128	128	100	Yes	-	-	-	-

NOTE: In 2016, assessment participation was calculated two ways: First, the 2016 participation rate for each subgroup in each subject area test was calculated. If the actual 2016 participation rate was lower than 95 percent for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2016 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2