

Massachusetts School and District Profiles Charles D Harrington

Charles D Harrington (00560025)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2016-17 School Year)

[About the Data](#)

Enrollment (2016-17)

	School	District	State
Total Count	471	4,974	953,748
Race/Ethnicity (%)			
African American or Black	4.2	2.6	8.9
Asian	16.1	13.6	6.7
Hispanic or Latino	7.9	4.9	19.4
Multi-race, Non-Hispanic	4.2	2.6	3.4
Native American	0.0	0.1	0.2
Native Hawaiian or Pacific Islander	0.0	0.1	0.1
White	67.5	76.1	61.3
Gender (%)			
Male	55.2	51.6	51.3
Female	44.8	48.4	48.7
Selected Populations (%)			
English Language Learner	5.7	2.9	9.5
Economically Disadvantaged	19.1	11.2	30.2
Students w/Disabilities	13.4	16.7	17.4
First Language Not English	15.5	11.3	20.1

Educator Data (2016-17)

	School	District	State
Total # of Teachers	28.0	365.7	72,090.0
Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	97.4
Total Number of Classes in Core Academic Areas	143	1,756	349,066
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.1	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	-	-	3.4
Student/Teacher Ratio	16.8 to 1	13.6 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.5	1.1

Grades Offered:

K, 01, 02, 03, 04

2017 Next Generation MCAS Results by Subgroup by Grade and Subject

[More about the data](#)

Data Last Updated on October 18, 2017

Student Group	GRADE LEVEL 03 - ENGLISH LANGUAGE ARTS																										
	School										District					State											
	Stud. Incl.	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP	Ach. Pctl	Stud. Incl.	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP	Stud. Incl.	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP		
	#	%	E	M	P	M	N	M	(#)	#	%	E	M	P	M	N	(#)	#	%	E	M	P	M	N	(#)		
Accountability Subgroups																											
Students w/ Disabilities	11	100	0	36	64	0	493.5	N/A	N/A	89	57	98	4	16	53	28	486.3	N/A	N/A	13,260	98	113	51	35	481.0	N/A	N/A
EL and Former EL	9	100					N/A	N/A		38	100	13	50	34	3	504.5	N/A	N/A	11,212	99	324	51	22	487.8	N/A	N/A	
Economically Disadvantaged	16	100	13	25	56	6	499.8	N/A	N/A	85	68	99	6	35	43	16	495.9	N/A	N/A	26,532	99	327	52	19	489.8	N/A	N/A
High Needs	29	100	14	28	55	3	500.3	N/A	N/A	88	126	98	8	37	42	13	497.9	N/A	N/A	36,534	99	326	52	19	489.8	N/A	N/A
African Amer./Black	3						N/A	N/A		11	100	9	27	64	0	499.8	N/A	N/A	6,234	99	326	53	18	489.9	N/A	N/A	
Asian	18	100	6	50	39	6	502.7	N/A	N/A	23	60	100	18	50	28	3	510.4	N/A	N/A	4,934	99	174	48	30	508.4	N/A	N/A
Hispanic/Latino	5						N/A	N/A		19	100	11	58	26	5	504.4	N/A	N/A	14,768	99	326	51	20	489.3	N/A	N/A	
Multi-Race, Non-Hisp./Lat.	4						N/A	N/A		12	100	8	33	42	17	493.4	N/A	N/A	2,844	99	94	41	9	500.6	N/A	N/A	
White	65	100	9	52	37	2	505.1	N/A	N/A	64	287	99	15	50	30	5	508.3	N/A	N/A	42,006	99	945	39	7	502.2	N/A	N/A
Other Subgroups																											
Male	57	100	12	49	37	2	506.1	N/A	N/A	87	218	100	11	49	33	6	505.2	N/A	N/A	36,552	99	536	46	12	496.1	N/A	N/A
Female	38	100	5	47	45	3	502.7	N/A	N/A	48	173	99	19	50	27	3	511.0	N/A	N/A	34,455	99	1043	39	8	501.7	N/A	N/A
Title 1	30	100	3	23	67	7	493.8	N/A	N/A	58	104	99	135	56	9	494.2	N/A	N/A	33,784	99	430	50	16	492.1	N/A	N/A	
Non-Title 1	65	100	12	60	28	0	509.8	N/A	N/A	77	287	99	20	55	22	3	512.7	N/A	N/A	37,211	99	1148	35	5	504.9	N/A	N/A
Non-Economically Disadvantaged	79	100	9	53	37	1	505.7	N/A	N/A	62	323	99	17	53	28	2	510.2	N/A	N/A	44,464	99	1147	37	5	504.1	N/A	N/A
EL	6						N/A	N/A		24	100	8	46	42	4	497.8	N/A	N/A	9,113	98	218	55	25	484.0	N/A	N/A	
Former EL	3						N/A	N/A		15	100	20	60	20	0	515.1	N/A	N/A	2,320	100	950	36	5	504.0	N/A	N/A	
Ever ELL	11	100	18	18	55	9	498.3	N/A	N/A	78	41	100	12	49	37	2	503.9	N/A	N/A	12,158	99	425	50	21	488.8	N/A	N/A
Migrant							N/A	N/A									N/A	N/A	16	100	0	13	38	50	475.0	N/A	N/A
All Students																											
2017	95	100	9	48	40	2	504.7	N/A	N/A	71	391	99	15	50	31	5	507.8	N/A	N/A	71,012	99	839	42	10	498.8	N/A	N/A

GRADE LEVEL 03 - MATHEMATICS																												
Student Group	School										District							State										
	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP	Ach. Pct	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP
	#	%	E	M	P	M	N	M	(#)	#	%	E	M	P	M	N	M	(#)	#	%	E	M	P	M	N	M	(#)	
Accountability Subgroups																												
Students w/ Disabilities	11	100	0	45	55	0	500.1	N/A	N/A	93	57	98	4	19	47	30	486.0	N/A	N/A	13,274	99	117	43	38	481.2	N/A	N/A	
EL and Former EL	9	100					N/A	N/A		38	100	11	50	34	5	506.8	N/A	N/A	11,244	100	429	45	22	490.2	N/A	N/A		
Economically Disadvantaged	16	100	25	25	44	6	507.4	N/A	N/A	96	68	99	9	26	49	16	494.1	N/A	N/A	26,581	99	328	46	23	489.1	N/A	N/A	
High Needs	29	100	17	38	41	3	506.7	N/A	N/A	94	126	98	8	34	43	15	497.4	N/A	N/A	36,581	99	328	46	22	489.8	N/A	N/A	
African Amer./Black	3						N/A	N/A		11	100	9	18	64	9	495.3	N/A	N/A	6,244	100	327	48	23	488.4	N/A	N/A		
Asian	18	100	17	61	17	6	508.7	N/A	N/A	28	60	100	18	62	15	511.6	N/A	N/A	4,936	100	215	21	5	513.1	N/A	N/A		
Hispanic/Latino	5						N/A	N/A		19	100	0	47	42	11	497.2	N/A	N/A	14,796	100	328	46	22	489.3	N/A	N/A		
Multi-Race, Non-Hisp./Lat.	4						N/A	N/A		12	100	0	33	42	25	488.8	N/A	N/A	2,845	99	941	37	13	499.7	N/A	N/A		
White	65	100	12	55	31	2	508.4	N/A	N/A	76	286	99	12	53	29	5	507.4	N/A	N/A	42,038	99	848	36	9	502.0	N/A	N/A	
Other Subgroups																												
Male	57	100	18	56	23	4	511.0	N/A	N/A	86	217	99	14	54	24	7	507.6	N/A	N/A	36,605	99	842	37	13	499.1	N/A	N/A	
Female	38	100	5	53	39	3	503.5	N/A	N/A	64	173	99	10	50	35	5	505.6	N/A	N/A	34,481	100	742	40	12	498.6	N/A	N/A	
Title 1	30	100	3	33	57	7	496.1	N/A	N/A	65	103	98	1	32	56	11	492.6	N/A	N/A	33,812	100	432	45	19	492.1	N/A	N/A	
Non-Title 1	65	100	17	65	17	2	513.5	N/A	N/A	86	287	99	16	60	19	5	511.9	N/A	N/A	37,257	99	1051	32	7	504.9	N/A	N/A	
Non-Economically Disadvantaged	79	100	10	61	27	3	508.1	N/A	N/A	69	322	99	13	58	25	4	509.3	N/A	N/A	44,489	100	1050	33	7	504.6	N/A	N/A	
EL	6						N/A	N/A		24	100	8	33	50	8	498.4	N/A	N/A	9,148	100	224	49	25	486.6	N/A	N/A		
Former EL	3						N/A	N/A		15	100	13	73	7	7	517.3	N/A	N/A	2,320	100	125	29	8	505.9	N/A	N/A		
Ever ELL	11	100	9	45	45	0	503.8	N/A	N/A	82	41	100	10	51	34	5	506.2	N/A	N/A	12,191	100	530	44	21	491.1	N/A	N/A	
Migrant							N/A	N/A									N/A	N/A	16	100	0	25	56	19	483.6	N/A	N/A	
All Students																												
2017	95	100	13	55	29	3	508.0	N/A	N/A	80	390	99	12	53	29	6	506.7	N/A	N/A	71,093	100	742	38	13	498.8	N/A	N/A	

GRADE LEVEL 04 - ENGLISH LANGUAGE ARTS																												
Student Group	School										District							State										
	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP	Ach. Pct	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP
	#	%	E	M	P	M	N	M	(#)	#	%	E	M	P	M	N	M	(#)	#	%	E	M	P	M	N	M	(#)	
Accountability Subgroups																												
Students w/ Disabilities	15	100	0	20	80	0	490.1		15	81	66	99	2	14	65	20	486.7	35.0	57	13,970	99	113	52	35	480.9	38.0	12,168	
EL and Former EL	9	100						8		27	100	0	33	59	7	495.3	54.0	21	10,640	99	324	52	22	487.3	47.0	9,470		
Economically Disadvantaged	19	100	0	26	68	5	490.3		18	45	53	100	0	30	53	17	489.4	33.0	43	25,904	99	327	52	19	489.8	45.0	23,714	
High Needs	35	100	0	34	63	3	493.3	44.0	33	63	116	99	1	28	59	13	491.6	41.0	99	36,311	99	226	53	19	489.5	45.0	33,109	
African Amer./Black	4							4		7								7	6,200	99	227	52	19	489.6	45.0	5,667		
Asian	11	100	3	36	55	9	524.2		10	94	48	100	23	54	21	2	514.8	65.0	45	4,857	99	155	29	5	508.3	58.0	4,511	
Hispanic/Latino	7							7		24	100	0	21	71	8	491.5	44.0	20	14,592	99	327	52	19	489.7	46.0	13,389		
Multi-Race, Non-Hisp./Lat.	4							4		12	100	0	58	42	0	500.0		11	2,714	99	104	39	10	501.5	51.0	2,563		
White	57	100	7	51	40	2	503.2	51.0	55	53	271	99	8	51	37	4	503.8	46.0	256	42,848	99	947	38	7	502.6	51.0	40,838	
Other Subgroups																												
Male	46	100	9	41	50	0	502.5	55.0	45	71	219	100	10	45	40	5	503.6	50.0	203	36,501	99	538	45	12	496.5	48.0	34,096	
Female	37	100	11	46	41	3	504.7	61.0	35	58	144	99	8	56	34	3	505.2	42.5	136	34,916	99	1044	39	8	501.9	52.0	33,057	
Title 1	40	100	0	33	65	3	494.2	55.0	39	58	138	99	1	36	60	3	495.8	43.0	133	33,034	99	430	51	15	492.2	46.0	30,773	
Non-Title 1	43	100	19	53	28	5	512.2	61.0	41	82	225	100	14	57	24	5	509.4	51.0	206	38,380	99	1150	34	6	505.1	53.0	36,381	
Non-Economically Disadvantaged	64	100	13	48	39	0	507.4	60.5	62	70	310	99	11	52	35	2	506.7	50.0	296	45,510	99	1049	36	5	504.4	53.0	43,440	
EL	2							1		13	100	0	23	62	15	490.6		9	6,408	98	112	54	32	479.4	42.0	5,352		
Former EL	7							7		14	100	0	43	57	0	499.6		12	4,482	100	541	49	5	499.0	52.0	4,353		
Ever ELL	9							8		30	100	0	37	57	7	496.4	57.5	24	12,024	99	326	50	20	489.0	47.0	10,804		
Migrant																			27	97	4	19	52	26	485.2		18	
All Students																												
2017	83	100	10	43	46	1	503.5	57.0	80	67	363	99	9	49	38	4	504.2	47.0	339	71,419	99	741	42	10	499.2	50.0	67,154	

GRADE LEVEL 04 - MATHEMATICS																												
Student Group	School										District							State										
	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP	Ach. Pct	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP
	#	%	E	M	P	M	N	M	(#)	#	%	E	M	P	M	N	M	(#)	#	%	E	M	P	M	N	M	(#)	
Accountability Subgroups																												
Students w/ Disabilities	15	100	0	27	73	0	493.5		15	90	66	99	2	18	53	27	484.8	38.0	57	13,972	99	114	45	40	478.8	38.0	12,134	
EL and Former EL	9	100						8		27	100	4	30	63	4	497.3	71.0	21	10,668	100	329	46	22	488.8	48.0	9,464		
Economically Disadvantaged	19	100	0	26	74	0	493.3		18	64	53	100	2	30	47	21	490.5	50.0	43	25,913	99	228	48	23	488.0	44.0	23,642	
High Needs	35	100	0	29	71	0	494.5	44.0	33	69	116	99	2	29	53	16	491.9	46.0	99	36,324	99	228	47	23	488.2	44.0	33,035	

Title 1	70	100	129	66	4494.4	49.0	39	67	244	98	136	56	7494.7	51.0	133	162,802	99	330	49	18491.0	45.0	117,972
Non-Title 1	108	100	1464	21	512.1	48.0	41	85	2,088	99	1650	28	6508.6	56.0	1,696	262,488	99	1047	38	8503.7	53.0	212,801
Non-Economically Disadvantaged	143	100	856	34	2506.4	49.0	62	69	2,015	99	1651	29	4509.0	57.0	1,608	280,090	99	1048	38	6504.3	53.0	223,916
EL	8						1		66	100	326	56	15490.8	51.0	32	33,481	100	116	50	32481.1	43.0	19,163
Former EL	10	100	030	70	0500.6		7	62	73	100	1149	36	4505.9	60.0	54	19,307	100	538	47	9497.2	50.0	16,233
Ever ELL	20	100	530	65	0499.4		8	70	220	100	1844	32	6507.3	67.0	161	71,386	100	528	47	20490.6	48.0	52,554
Migrant																108	100	018	43	39479.9	36.0	64
All Students																						
2017	178	100	950	39	2505.1	48.5	80	74	2,333	99	1449	31	6507.1	55.0	1,829	425,411	99	840	41	12498.8	50.0	330,784

Note: School achievement percentiles (1-99) compare each group's average scaled score to the average scaled scores of the same group from all public schools across the state. Only students enrolled in the same school since October 1 are included in calculations, and groups with fewer than 10 students do not receive percentiles.

2017 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants.

[More about the data](#)

Data Last Updated on October 18, 2017

Data Under Review or Fewer than 10 students were tested.

2017 Official Accountability Data - Charles D Harrington

Accountability Information	
Accountability and Assistance Level	
No level	Students in this school participated in 2017 Next Generation MCAS tests
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	-

Student Group	2017 Assessment Participation												About the Data			
	English Language Arts				Mathematics				Science				Enrolled	Assessed	%	Met Target
	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target				
All Students	185	185	100	Yes	185	185	100	Yes	-	-	-	-	-	-		
High needs	70	70	100	Yes	70	70	100	Yes	-	-	-	-	-	-		
Econ. Disadvantaged	39	39	100	Yes	39	39	100	Yes	-	-	-	-	-	-		
EL and Former EL	21	21	100	Yes	21	21	100	Yes	-	-	-	-	-	-		
Students w/ disabilities	29	29	100	Yes	29	29	100	Yes	-	-	-	-	-	-		
Amer. Ind. or Alaska Nat.	1	-	-	-	1	-	-	-	-	-	-	-	-	-		
Asian	30	30	100	Yes	30	30	100	Yes	-	-	-	-	-	-		
Afr. Amer./Black	8	-	-	-	8	-	-	-	-	-	-	-	-	-		
Hispanic/Latino	14	-	-	-	14	-	-	-	-	-	-	-	-	-		
Multi-race, Non-Hisp./Lat.	8	-	-	-	8	-	-	-	-	-	-	-	-	-		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
White	124	124	100	Yes	124	124	100	Yes	-	-	-	-	-	-		

NOTE: In 2017, assessment participation was calculated two ways: First, the 2017 participation rate for each subgroup in each subject area test was calculated. If the actual 2017 participation rate was lower than 95 percent (high schools) or 90 percent (schools and districts administering Next-Generation MCAS test in grades 3-8) for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2017 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group
Average Scaled Scores and Percentages of Students at Each Achievement Level

[About the Data](#)

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

Student Group	GRADE LEVEL 4 - READING											
	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
A		P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed	
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11

African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2