

Massachusetts School and District Profiles

Byam School

Byam School (00560030)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2016-17 School Year)

[About the Data](#)

	School	District	State
Total Count	495	4,974	953,748
Race/Ethnicity (%)			
African American or Black	2.0	2.6	8.9
Asian	9.7	13.6	6.7
Hispanic or Latino	5.5	4.9	19.4
Multi-race, Non-Hispanic	3.0	2.6	3.4
Native American	0.8	0.1	0.2
Native Hawaiian or Pacific Islander	0.0	0.1	0.1
White	79.0	76.1	61.3
Gender (%)			
Male	56.8	51.6	51.3
Female	43.2	48.4	48.7
Selected Populations (%)			
English Language Learner	4.8	2.9	9.5
Economically Disadvantaged	14.1	11.2	30.2
Students w/Disabilities	14.5	16.7	17.4
First Language Not English	8.9	11.3	20.1

Enrollment (2016-17)

	School	District	State
Total # of Teachers	32.2	365.7	72,090.0
Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	97.4
Total Number of Classes in Core Academic Areas	-	-	-
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	-	-	-
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	-	-	-
Student/Teacher Ratio	15.4 to 1	13.6 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	-	-

Educator Data (2016-17)

K, 01, 02, 03, 04

Grades Offered:

2017 Next Generation MCAS Results by Subgroup by Grade and Subject

[More about the data](#)

Data Last Updated on October 18, 2017

Student Group	GRADE LEVEL 03 - ENGLISH LANGUAGE ARTS																	
	School						District						State					
	Stud. Incl.	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl.	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)	
#	%	E	M	PMNM	#					%	E	M	PMNM	#				%
Accountability Subgroups																		

Students w/ Disabilities	16	100	613	56	25489.9	N/A	N/A	79	57	98	416	53	28486.3	N/A	N/A	13,260	98	113	51	35481.0	N/A	N/A
ELL And Former ELL	4					N/A	N/A		38	100	1350	34	3504.5	N/A	N/A	11,212	99	324	51	22487.8	N/A	N/A
Economically Disadvantaged	18	95	1139	39	11499.7	N/A	N/A	85	68	99	635	43	16495.9	N/A	N/A	26,532	99	327	52	19489.8	N/A	N/A
High Needs	29	97	734	45	14496.9	N/A	N/A	77	126	98	837	42	13497.9	N/A	N/A	36,534	99	326	52	19489.8	N/A	N/A
African Amer./Black	2					N/A	N/A		11	100	927	64	0499.8	N/A	N/A	6,234	99	326	53	18489.9	N/A	N/A
Amer. Ind. or Alaska Nat.	2					N/A	N/A		2					N/A	N/A	163	99	631	45	18493.3	N/A	N/A
Asian	9					N/A	N/A		60	100	1850	28	3510.4	N/A	N/A	4,934	99	1748	30	5508.4	N/A	N/A
Hispanic/Latino	4					N/A	N/A		19	100	1158	26	5504.4	N/A	N/A	14,768	99	326	51	20489.3	N/A	N/A
Multi-Race, Non-Hisp./Lat.	3					N/A	N/A		12	100	833	42	17493.4	N/A	N/A	2,844	99	941	41	9500.6	N/A	N/A
White	87	98	1449	33	3507.6	N/A	N/A	76	287	99	1550	30	5508.3	N/A	N/A	42,006	99	945	39	7502.2	N/A	N/A
Other Subgroups																						
Male	66	99	1445	35	6505.6	N/A	N/A	85	218	100	1149	33	6505.2	N/A	N/A	36,552	99	536	46	12496.1	N/A	N/A
Female	41	98	1256	29	2509.7	N/A	N/A	77	173	99	1950	27	3511.0	N/A	N/A	34,455	99	1043	39	8501.7	N/A	N/A
Title 1	35	97	037	57	6495.1	N/A	N/A	64	104	99	135	56	9494.2	N/A	N/A	33,784	99	430	50	16492.1	N/A	N/A
Non-Title 1	72	99	1956	21	4512.9	N/A	N/A	89	287	99	2055	22	3512.7	N/A	N/A	37,211	99	1148	35	5504.9	N/A	N/A
Non-Economically Disadvantaged	89	99	1352	31	3508.7	N/A	N/A	77	323	99	1753	28	2510.2	N/A	N/A	44,464	99	1147	37	5504.1	N/A	N/A
ELL	3					N/A	N/A		24	100	846	42	4497.8	N/A	N/A	9,113	98	218	55	25484.0	N/A	N/A
Former ELL	1					N/A	N/A		15	100	2060	20	0515.1	N/A	N/A	2,320	100	950	36	5504.0	N/A	N/A
Ever ELL	4					N/A	N/A		41	100	1249	37	2503.9	N/A	N/A	12,158	99	425	50	21488.8	N/A	N/A
All Students																						
2017	107	98	1350	33	5507.2	N/A	N/A	81	391	99	1550	31	5507.8	N/A	N/A	71,012	99	839	42	10498.8	N/A	N/A

GRADE LEVEL 03 - MATHEMATICS

Student Group	School										District						State											
	Stud. Part. Incl Rate		% at Each Level				SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Part. Incl Rate		% at Each Level				SS	SGP	Incl. in SGP (#)	Stud. Part. Incl Rate		% at Each Level				SS	SGP	Incl. in SGP (#)
	#	%	E	M	P	M					N	M	#	%	E	M				P	M	N	M	#	%			
Accountability Subgroups																												
Students w/ Disabilities	16	100	6	6	69	19	485.0	N/A	N/A	59	57	98	4	19	47	30	486.0	N/A	N/A	13,274	99	117	43	38	481.2	N/A	N/A	
ELL And Former ELL	4							N/A	N/A		38	100	11	50	34	5	506.8	N/A	N/A	11,244	100	4	29	45	22	490.2	N/A	N/A
Economically Disadvantaged	18	95	6	28	56	11	492.7	N/A	N/A	58	68	99	9	26	49	16	494.1	N/A	N/A	26,581	99	3	28	46	23	489.1	N/A	N/A
High Needs	29	97	3	24	59	14	491.3	N/A	N/A	48	126	98	8	34	43	15	497.4	N/A	N/A	36,581	99	3	28	46	22	489.8	N/A	N/A
African Amer./Black	2							N/A	N/A		11	100	9	18	64	9	495.3	N/A	N/A	6,244	100	3	27	48	23	488.4	N/A	N/A
Amer. Ind. or Alaska Nat.	2							N/A	N/A		2							N/A	N/A	164	100	5	35	42	18	493.5	N/A	N/A
Asian	9							N/A	N/A		60	100	18	62	15	5	511.6	N/A	N/A	4,936	100	2	15	21	5	513.1	N/A	N/A
Hispanic/Latino	4							N/A	N/A		19	100	0	47	42	11	497.2	N/A	N/A	14,796	100	3	28	46	22	489.3	N/A	N/A
Multi-Race, Non-Hisp./Lat.	3							N/A	N/A		12	100	0	33	42	2	5488.8	N/A	N/A	2,845	99	9	41	37	13	499.7	N/A	N/A
White	86	97	8	55	34	3	505.0	N/A	N/A	62	286	99	12	53	29	5	507.4	N/A	N/A	42,038	99	8	48	36	9	502.0	N/A	N/A
Other Subgroups																												
Male	65	97	11	51	31	8	504.7	N/A	N/A	67	217	99	14	54	24	7	507.6	N/A	N/A	36,605	99	8	42	37	13	499.1	N/A	N/A
Female	41	98	5	51	39	5	502.0	N/A	N/A	58	173	99	10	50	35	5	505.6	N/A	N/A	34,481	100	7	42	40	12	498.6	N/A	N/A
Title 1	34	94	0	35	53	12	493.4	N/A	N/A	54	103	98	1	32	56	11	492.6	N/A	N/A	33,812	100	4	32	45	19	492.1	N/A	N/A
Non-Title 1	72	99	13	58	25	4	508.5	N/A	N/A	65	287	99	16	60	19	5	511.9	N/A	N/A	37,257	99	10	51	32	7	504.9	N/A	N/A
Non-Economically Disadvantaged	88	98	9	56	30	6	505.9	N/A	N/A	59	322	99	13	58	25	4	509.3	N/A	N/A	44,489	100	10	50	33	7	504.6	N/A	N/A
ELL	3							N/A	N/A		24	100	8	33	50	8	498.4	N/A	N/A	9,148	100	2	24	49	2	5486.6	N/A	N/A
Former ELL	1							N/A	N/A		15	100	13	73	7	7	517.3	N/A	N/A	2,320	100	12	52	29	8	505.9	N/A	N/A
Ever ELL	4							N/A	N/A		41	100	10	51	34	5	506.2	N/A	N/A	12,191	100	5	30	44	2	1491.1	N/A	N/A
All Students																												
2017	106	97	8	51	34	7	503.6	N/A	N/A	64	390	99	12	53	29	6	506.7	N/A	N/A	71,093	100	7	42	38	13	498.8	N/A	N/A

GRADE LEVEL 04 - ENGLISH LANGUAGE ARTS

Student Group	School										District					State																					
	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)						
	#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N
Accountability Subgroups																																					
Students w/ Disabilities	16	94	0	19	75	6	4	91.1			15	84	66	99	2	14	65	20	48	6.7	35.0	57	13,970	99	1	13	52	35	48	0.9	38.0	12,168					
ELL And Former ELL	7									6											21	10,640	99	3	24	52	22	48	7.3	47.0	9,470						
Economically Disadvantaged	10	100	0	30	60	10	4	95.7		7											43	25,904	99	3	27	52	19	48	9.8	45.0	23,714						
High Needs	28	97	0	25	71	4	4	94.6	62.0	25	68	116	99	1	28	59	13	49	1.6	41.0	99	36,311	99	2	26	53	19	48	9.5	45.0	33,109						
Asian	13	100	0	54	46	0	5	102.9		13	25	48	100	2	3	54	21	2	5	14.8	65.0	45	4,857	99	1	5	29	5	50	8.3	58.0	4,511					
Hispanic/Latino	6									6												20	14,592	99	3	27	52	19	48	9.7	46.0	13,389					
Multi-Race, Non-Hisp./Lat.	1									1												11	2,714	99	1	0	41	39	10	50	1.5	51.0	2,563				
White	86	98	6	56	37	1	5	104.8	51.0	82	61	271	99	8	5	1	37	4	5	03.8	46.0	256	42,848	99	9	47	38	7	50	2.6	51.0	40,838					
Other Subgroups																																					
Male	65	100	6	51	42	2	5	103.5	51.0	64	74	219	100	10	4	5	40	5	5	03.6	50.0	203	36,501	99	5	38	45	12	49	6.5	48.0	34,096					
Female	41	95	2	61	37	0	5	105.2	46.5	38	60	144	99	8	5	6	34	3	5	05.2	42.5	136	34,916	99	10	44	39	8	50	1.9	52.0	33,057					
Title 1	51	96	2	35	61	2	4	109.2	51.0	49	73	138	99	1	3	6	60	3	4	95.8	43.0	133	33,034	99	4	30	51	15	49	2.2	46.0	30,773					
Non-Title 1	55	100	7	73	20	0	5	110.5	51.0	53	74	225	100	14	5	7	24	5	5	09.4	51.0	206	38,380	99	1	1	50	34	6	50	5.1	53.0	36,381				
Non-Economically Disadvantaged	96	98	5	57	38	0	5	104.9	51.0	95	59	310	99	1	1	5	35	2	5	06.7	50.0	296	45,510	99	10	49	36	5	50	4.4	53.0	43,440					
ELL	4									3												9	6,408	98	1	12	54	3	2	4	79	4.4	42.0	5,352			
Former ELL	3									3												12	4,482	100	5	4	1	4	9	5	4	99	0.0	52.0	4,353		
Ever ELL	7									6												30	10,024	99	3	2	6	50	20	4	89	0.0	47.0	10,804			
All Students																																					
2017	106	98	5	55	40	1	5	104.1	51.0	102	69	363	99	9	4	9	38	4	5	04.2	47.0	339	71,419	99	7	4	1	4	2	10	4	99	2.0	50.0	67,154		

ALL GRADES 3-8 - ENGLISH LANGUAGE ARTS

Student Group	School								District								State											
	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)			
	#	%	E	M	PMNM			(#)		#	%	E	M	PMNM			(#)	#	%	E	M	PMNM			(#)			
Accountability Subgroups																												
Students w/ Disabilities	32	97	3	16	66	16	49.5		15	84	423	98	119	54	26	48.0	44.0	309	81,851	98	112	52	36	48.0	41.0	59,263		
ELL And Former ELL	11	100	0	27	73	0	49.5		6	77	139	99	5	35	55	5	49.7	67.0	85	51,701	98	221	52	25	48.4	48.0	34,851	
Economically Disadvantaged	28	97	7	36	46	11	49.3		7	80	319	98	5	36	46	13	49.5	53.0	220	145,210	99	227	51	20	48.9	46.0	107,539	
High Needs	57	97	4	30	58	9	49.5	62.0	25	79	724	98	4	31	50	16	49.3	48.0	521	203,359	99	225	52	20	48.8	46.0	150,349	
African Amer./Black	2										60	100	7	47	35	12	50.6	67.0	41	36,656	99	227	52	19	48.9	46.0	27,398	
Amer. Ind. or Alaska Nat.	2										3									956	99	4	33	46	16	49.3	49.0	722
Asian	22	100	5	55	36	5	50.6		13	42	328	100	23	54	22	25	14.6	66.5	252	28,328	99	155	28	5	50.8	58.0	21,735	
Hispanic/Latino	10	100	10	40	50	0	52.4		6	86	111	99	7	42	42	8	50.1	48.0	80	81,729	99	327	50	20	48.8	47.0	60,824	
Multi-Race, Non-Hisp./Lat.	4								1		55	100	9	44	42	5	52.8	56.0	41	15,099	99	9	42	39	10	50.8	50.0	11,511
White	173	98	10	53	35	25	50.6	51.0	82	71	1,778	99	12	53	30	5	50.6	53.0	1,413	262,173	99	8	48	37	7	50.2	51.0	209,465
Other Subgroups																												
Male	131	99	10	48	38	4	50.6	51.0	64	83	1,242	99	10	49	34	7	50.3	51.0	963	218,075	99	4	37	45	13	49.5	47.0	168,873
Female	82	97	7	59	33	15	50.4	46.5	38	68	1,096	99	17	55	24	3	51.3	62.0	867	207,248	99	10	47	36	7	50.2	54.0	163,040
Title 1	86	97	13	6	59	3	49.6	51.0	49	75	244	99	13	6	58	5	49.5	43.0	133	162,727	99	3	31	50	16	49.1	47.0	118,658
Non-Title 1	127	99	14	63	20	25	11.8	51.0	53	87	2,094	99	15	54	26	5	50.8	56.0	1,697	262,543	99	9	49	35	7	50.3	52.0	213,253
Non-Economically Disadvantaged	185	98	9	55	35	25	50.6	51.0	95	70	2,019	99	15	55	27	4	50.9	56.0	1,610	280,061	99	9	50	35	6	50.4	52.0	224,372
ELL	7								3		67	98	3	22	64	10	49.9	62.0	32	33,328	98	1	12	53	35	47.8	45.0	19,218
Former ELL	4								3		73	100	7	48	45	0	50.3	69.0	53	19,326	100	4	38	51	8	49.6	52.0	16,294
Ever ELL	11	100	0	27	73	0	49.5		6	64	221	99	10	47	40	3	50.4	66.0	160	71,263	99	3	27	49	21	48.9	50.0	52,781
All Students																												
2017	213	98	9	52	36	35	50.7	51.0	102	75	2,338	99	13	52	30	5	50.7	55.5	1,830	425,349	99	7	42	41	10	49.9	50.0	331,923

ALL GRADES 3-8 - MATHEMATICS

Student Group	School										District						State											
	Stud. Part. Incl Rate		% at Each Level				SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Part. Incl Rate		% at Each Level				SS	SGP	Incl. in SGP (#)	Stud. Part. Incl Rate		% at Each Level				SS	SGP	Incl. in SGP (#)
	#	%	E	M	P	M					N	M	#	%	E	M				P	M	N	M	#	%			
Accountability Subgroups																												
Students w/ Disabilities	32	97	3	13	72	13	48	7.8		15	75	424	98	220	50	29	485.4	41.0	310	81,750	98	113	48	38	479.8	42.0	58,842	
ELL And Former ELL	11	100	0	36	55	9	498.2			6	76	138	100	738	46	9	499.1	57.0	86	51,831	100	324	49	24	486.8	46.0	34,736	
Economically Disadvantaged	28	97	4	32	54	11	494.1			7	64	317	98	634	44	16	495.0	45.0	221	145,198	99	225	51	22	488.1	44.0	106,857	
High Needs	57	97	2	28	61	9	493.5	47.0	25	69	722	98	430	47	18	493.1	45.0	521	203,347	99	225	51	22	488.1	45.0	149,482		
African Amer./Black	2										60	100	838	43	10	498.6	63.0	41	36,707	99	224	52	22	487.2	43.0	27,243		
Amer. Ind. or Alaska Nat.	2										3								951	99	432	47	16	492.7	46.5	712		
Asian	22	100	9	50	32	9	504.9			13	26	326	100	335	15	25	19.9	73.0	254	28,348	100	254	22	45	14.3	62.0	21,716	
Hispanic/Latino	10	100	0	20	80	0	493.4			6	62	111	98	636	43	14	496.1	52.0	79	81,776	99	225	50	22	488.0	44.0	60,437	
Multi-Race, Non-Hisp./Lat.	4									1		54	98	1535	44	6	504.4	62.5	40	15,080	99	1040	39	12	500.0	51.0	11,466	
White	172	97	6	53	38	3	504.4	52.5	82	64	1,775	99	1250	32	6	505.8	52.0	1,412	262,095	99	847	38	8	502.1	51.0	208,942		
Other Subgroups																												
Male	130	99	8	53	34	5	504.7	55.5	64	72	1,236	99	1648	30	7	507.4	55.0	960	218,167	99	839	40	13	498.4	50.0	168,284		
Female	82	97	4	46	48	2	501.9	50.0	38	60	1,096	99	1350	31	5	506.8	55.0	869	207,196	99	741	41	10	499.3	50.0	162,490		
Title 1	85	96	0	36	56	7	494.8	49.0	49	69	244	98	136	56	7	494.7	51.0	133	162,802	99	330	49	18	491.0	45.0	117,972		
Non-Title 1	127	99	10	60	28	2	509.4	55.0	53	75	2,088	99	1650	28	6	508.6	56.0	1,696	262,485	99	1047	35	8	503.7	53.0	212,801		
Non-Economically Disadvantaged	184	98	7	53	37	3	505.0	51.0	95	62	2,015	99	1651	29	4	509.0	57.0	1,608	280,090	99	1048	35	6	504.3	53.0	223,916		
ELL	7									3		66	100	326	56	15	490.8	51.0	32	33,481	100	116	50	32	481.1	43.0	19,163	
Former ELL	4									3		73	100	1149	36	4	505.9	60.0	54	19,307	100	538	47	9	497.2	50.0	16,233	
Ever ELL	11	100	0	36	55	9	498.2			6	67	220	100	1844	32	6	507.3	67.0	161	71,386	100	528	47	20	490.6	48.0	52,554	
All Students																												
2017	212	98	6	50	39	4	503.6	51.0	102	68	2,333	99	1449	31	6	507.1	55.0	1,829	425,411	99	840	41	12	498.8	50.0	330,784		

Note: School achievement percentiles (1-99) compare each group's average scaled score to the average scaled scores of the same group from all public schools across the state. Only students enrolled in the same school since October 1 are included in calculations, and groups with fewer than 10 students do not receive percentiles.

2017 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants.

[More about the data](#)

Data Last Updated on October 18, 2017

Data Under Review or Fewer than 10 students were tested.

2017 Official Accountability Data - Byam School

Accountability Information	
Accountability and Assistance Level	
No level	Students in this school participated in 2017 Next Generation MCAS tests
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	-

2017 Assessment Participation													About the Data
Student Group	English Language Arts				Mathematics				Science				
	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	
All Students	221	217	98	Yes	221	216	98	Yes	-	-	-	-	
High needs	62	60	97	Yes	62	60	97	Yes	-	-	-	-	
Econ. Disadvantaged	31	30	97	Yes	31	30	97	Yes	-	-	-	-	
ELL and Former ELL	12	-	-	-	12	-	-	-	-	-	-	-	
Students w/disabilities	34	33	97	Yes	34	33	97	Yes	-	-	-	-	
Amer. Ind. or Alaska Nat.	2	-	-	-	2	-	-	-	-	-	-	-	
Asian	24	24	100	Yes	24	24	100	Yes	-	-	-	-	
Afr. Amer./Black	2	-	-	-	2	-	-	-	-	-	-	-	
Hispanic/Latino	10	-	-	-	10	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	4	-	-	-	4	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	
White	179	175	98	Yes	179	174	97	Yes	-	-	-	-	

NOTE: In 2017, assessment participation was calculated two ways: First, the 2017 participation rate for each subgroup in each subject area test was calculated. If the actual 2017 participation rate was lower than 95 percent (high schools) or 90 percent (schools and districts administering Next-Generation MCAS test in grades 3-8) for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2017 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2